



# Blakehurst High School

Integrity, Rigour, Empathy



# 2024 Year 10 Subject Selection for Stage 6

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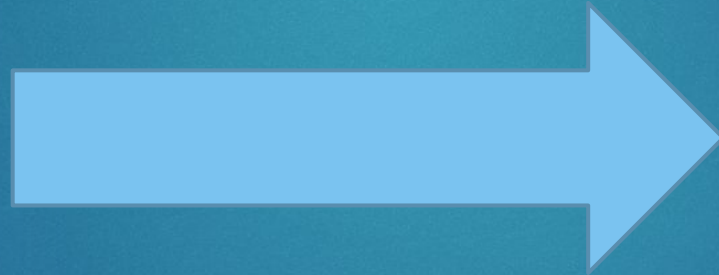


# Welcome to Subject Selection Information Evening



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Year 10 (2024)



Year 11 (2025) and Year 12 (2026)

# Course Selection Considerations



Abilities



Interests/Motivation



Career aspirations and needs



Syllabus requirements - Practical/Major work components



Subject combinations



Other commitments



# Course Selection Considerations



Language ▾



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## HSC

NESA oversees the Higher School Certificate (HSC) and provides HSC support for students and schools.



# Course Selection Considerations



## Blakehurst High School

Nihil Sine Labore - Nothing Without Hard Work

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## Subject Selection

[← Learning at our school](#)

Learning remotely

Creative arts	+
English	+
Human society and its environment	+
Languages	+
Mathematics	+

Personal development, health and physical education

Subject Selection for the following year occurs during Term 3. Parents/Carers and students will be emailed the Subject Selection Handbook at the end of Term 2.

Year 8 students select their 9-10 electives.

Year 10 students select their Preliminary and HSC Courses.

### Year 9 Subject Selection Information

- [Subject Selection Booklet Year 9 2025 / Year 10 2026](#)
- [Subject Selection Presentation Stage 5](#)

### Year 11 Subject Selection Information and Resources

- [Subject Selection Booklet Year 11 2025/ HSC 2026](#)
- [UAC - The ATAR and Subject Selection](#)



# Course Selection Considerations



- Choosing a broad range of subjects in your senior years may allow you to be better equipped to succeed in further education, training or work. Integrity, Rigour, Empathy
- If you wish to undertake an ATAR pathway, any course the school offers, for which there is a **formal HSC examination in 2026**, can be used to calculate your ATAR.
- The University Admissions Centre (UAC) calculate the ATAR. Further information can be found at <https://www.uac.edu.au/future-applicants/atar/atar-eligibility>

# Higher School Certificate



## The HSC:

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects

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# Higher School Certificate



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## HSC Course Structure

All courses in the HSC have a unit value

Most courses are 2 units which equates to 120 hours of study and an HSC result out of 100

Some courses are 1 unit. This is equivalent to 60 hours of study and an HSC result out of 50

Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied.

# Higher School Certificate



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## Preliminary Course (Year 11):

- Minimum of 12 units.
- English is compulsory.
- 6 units Board Developed Courses (including English).

## HSC Course (Year 12):

- Minimum of 10 units (English is compulsory)
- Students must satisfactorily complete the Preliminary course before they are eligible to commence the corresponding HSC course.



# Higher School Certificate

## Requirements for the HSC

### HSC minimum standard

- To be eligible for an HSC students need to demonstrate they have met a minimum standard in literacy and numeracy.
- The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF)
- Students need to achieve Level 3 or 4 in short online numeracy, reading and writing tests of skills for everyday life to meet the HSC minimum standard.



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# Higher School Certificate

## HSC minimum standard

Students can sit the numeracy, reading or writing test from Year 10 up until they reach the HSC minimum standard for that domain. The 3 domains are numeracy, reading and writing.

You can take each test:

- up to 6 times per year, if you are in Year 12
- up to 4 times per year, if you are in Year 10 or Year 11
- from Year 10 until up to 5 years after starting your first HSC course

Your school:

- will help you decide when you are ready to take each test
- can arrange for you to sit practice tests
- may run a test for a group of students or an individual student.



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# Higher School Certificate

The principal certifies that you have completed a course

Your principal will certify that you have completed a Board Developed or Board Endorsed Course if, in your principal's view, there is enough evidence that you:

1. followed the course
2. applied yourself with diligence and sustained effort to the set tasks and experiences that the school provided in the course
3. achieved some or all the course outcomes.

For most VET Industry Curriculum Framework courses and some VET Board Endorsed courses, you must undertake set work placement hours to develop industry competencies and practise learned skills. You **must** complete any required work placement to complete these courses.



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# Higher School Certificate

## Additional completion requirements for HSC courses

For courses where school-based assessment marks are submitted, students must make a genuine attempt at assessment tasks that contribute more than 50% of the available marks

Students must sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course



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# Higher School Certificate

Students will receive a **NESA Confirmation of Entry** from the school.



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Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should check that they are:

- enrolled in the appropriate courses
- eligible for their intended pathway:
  - o Record of School Achievement (RoSA)
  - o Higher School Certificate (HSC)
  - o the ATAR (if applicable)

# All My Own Work (AMOW)

All students must satisfactorily complete the HSC: All my Own Work program prior to being enrolled in any HSC subjects.

The HSC: All My Own Work program (AMOW) is designed to help HSC students to follow the principles and practices of good scholarship. It consists of 5 modules:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with Others

At Blakehurst High School, Year 10 students will be supported to complete this program throughout the year. Students must achieve of 90% for each quiz.



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# Types of Courses



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## Board Developed Courses (BDC) Category A

- Count towards the HSC
- Have an external HSC exam
- May count towards the ATAR

## Board Developed Courses (BDC) Category B

- Count towards the HSC
- HSC exam optional
- ATAR optional

## Content Endorsed Courses (CEC)

- Count towards the HSC
- School-based assessment only
- No external HSC exam
- No ATAR

# Do's and Don'ts

## Do:

- Aim for a good balance of subjects
- Choose subjects you like and are good at
- Choose subjects that will help your future career plan (if you have a plan already)
- Think about the way you learn and work best
- Read about each subject in the information booklet and watch the videos
- Ask lots of questions

## Don't:

- Choose subjects just because your friends chose them
- Choose subjects based on who you think the teacher might be
- Choose a subject even though you don't want to do it



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# Considerations for Stage 6

- When choosing your Year 11 program (Preliminary course), consider the options you will have for Year 12 (HSC course).
- You need to study at least 12 units at school in Year 11 and at least 10 units in Year 12.
- You may drop 2 units at the end of your Preliminary year.
- Select subjects carefully as subjects extend over 2 years.



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# Considering Studying Extension Courses?



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- You need to check the minimum entry requirements for enrolment in these courses.
  - These appear in the Subject Selection Information Booklet or speak to the relevant Head Teacher.



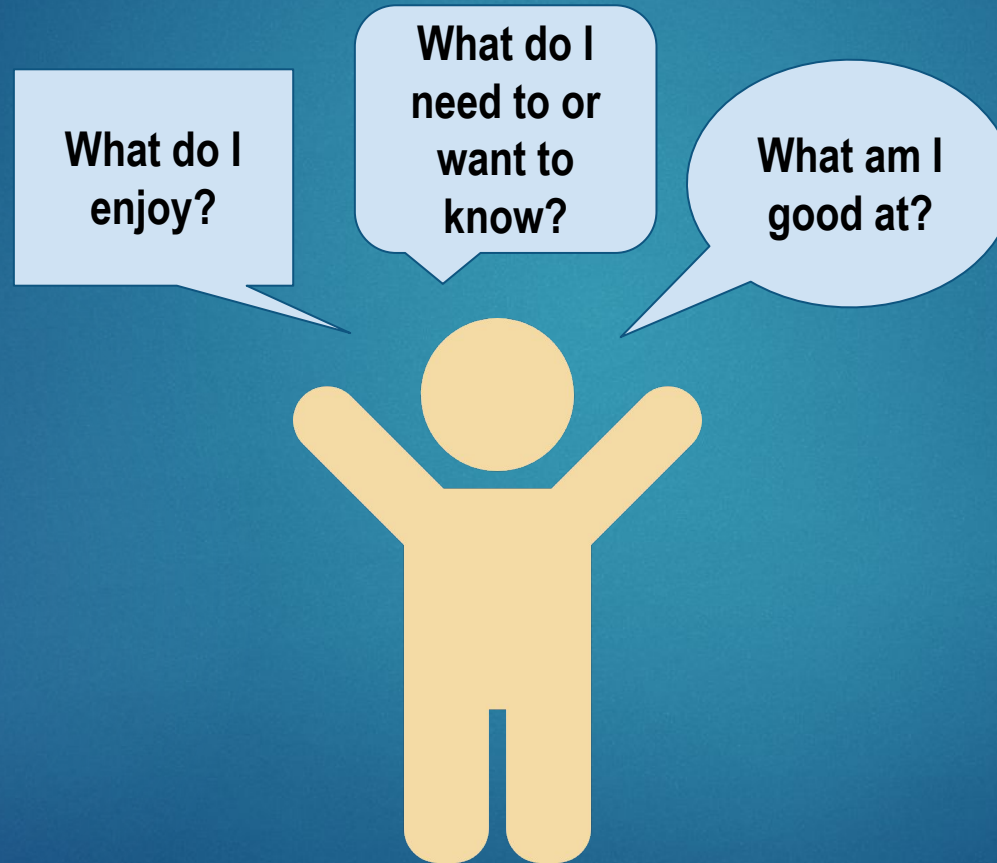
# Be Aware!

- English is the only compulsory subject.
- Students will select 8 more courses in preferential order. This is to take into account clashes of selected subjects in the final timetable lines and in case a subject does not run.
- Students should remain flexible in their thinking until timetable lines have been finalised.
- Once lines are developed students will make their final selections.



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# When choosing consider...



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# Be guided by...



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INTERESTS

ABILITIES

FUTURE  
OPPORTUNITIES

PASSION

# In the end, with subject choices...

- If you are not certain of what you want to do after you leave school, choose as broad a range of subjects as possible.
- Based on studies of high achieving students, they have generally studied a broad range of subjects from four or more *different* faculty areas.



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# Resources Available to Students

- Subject Selection Information Booklet
- UAC Information Booklets plus Year 10 Information – The ATAR and Subject Selection  
YouTube video. <https://www.youtube.com/watch?v=MGo9Q6Hbvls&feature=youtu.be>
- University booklets
- Job Guide
- Myfuture website material
- Skills Road Careers Quiz
- All course syllabuses are available on the NESA website:  
[www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)



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# Parents...

- Allow your child to make their own decision.
- BE SUPPORTIVE
- Relax and try to enjoy your child's journey.



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# Enjoy...

- Good luck with your decisions.
- Consult widely with head teachers, class teachers, students (both former and present) and your family.
- Read all the information given to you.
- Get the facts. Don't rely on 'street talk'.
- Ultimately YOU must be happy with your choices.



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# What's Next?

- ❑ Visit the Blakehurst High School Website – Learning at our school → Subject Selection and download the Subject Selection Handbook
- ❑ <https://blakehurst-h.schools.nsw.gov.au/learning-at-our-school/subject-selection.html>
- ❑ Subject selections will be made online it will open on Friday July 26th 2024 and close on Wednesday 31st July 2024
- ❑ You will be required to rank your top NINE preferences. Remember that you may receive any of these in your subjects for 2025.
- ❑ TALK TO YOUR TEACHERS!
- ❑ We cannot guarantee all courses will run.



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THANK YOU!