

NSW Education Standards Authority

# 2023 Year 10

## Subject Selection for Stage 6

For Year 10 students and their parents/caregivers



# Course Selection Considerations



# Course Selection Considerations

- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements - Practical/Major work components
- Subject combinations
- Other commitments



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## HSC

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HSC: All My Own Work ∨

# Advice for students choosing HSC courses



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Your aim is to attain the best HSC result you can. So, you should choose courses that you are good at, interested in and may use in the future.

When considering which courses to study, explore the content of a course. For example, what are the course outcomes? Will you be required to submit a major work, or perform, as part of your exams? Talk with your teachers about your

**HSC Science Extension**

Watch the video on the new [1-unit Science Extension Course](#).



## Study and exam resources

- [Past exam papers](#) which include marking guidelines and marker notes.
- [Syllabus pages](#) which contain:
  - The course syllabus
  - Course outcomes
  - Assessment and reporting guidelines
  - Sample exam questions for new courses.
- [Glossary of key words](#) with some of the terms commonly used in exam questions.
- [HSC Study Guide](#) produced each year in partnership with *The Sydney Morning Herald*.
- [Multiple choice quiz](#) helps you prepare for your HSC exams with multiple choice questions.
- [NESA shop](#) where you can buy:
  - [HSC exam workbooks](#) for a range of courses

### HSC Study Guide



Practical information and advice to help you achieve your best in the HSC exams.

[Read now](#)



# Course Selection Considerations

## Years 11 and 12 subject choices and career opportunities

Students can see the connections between their subject choices in Years 11 and 12 and the career opportunities these subjects can lead to after school.

NESA has worked with education and industry experts and added information to **each Stage 6 course description** about the possible study, work, and training paths relevant to the subject.



# Course Selection Considerations

In 2022, the Minister for Education announced a raft of HSC reforms as part of the Curriculum Reform program, which included removing classifications for ATAR courses. Previously, only 2 units of a Category B courses could contribute to the ATAR.

The announcement came after a review of the VET sector identified current HSC and ATAR arrangements as a barrier to developing a pipeline of job-ready high school graduates. The Joint ATAR Reform Advisory Committee also recommended the removal of HSC course categories for the calculation of the ATAR.

This piece of reform aims to lift the perceived value of vocational studies and will give students the opportunity to study more courses they are interested in and passionate about.

The change will be in place from the 2025 HSC. **Year 10 students making subject selections in 2023 for Year 11 in 2024 will be the first to benefit from the changes.**

**To find out more visit [educationstandards.nsw.edu.au](https://educationstandards.nsw.edu.au)**



# Course Selection Considerations and the ATAR

If you wish to undertake an ATAR pathway, any course the school offers, for which there is a **formal HSC examination in 2025**, can be used to calculate your ATAR.

Choosing a broad range of subjects in your senior years may allow you to be better equipped to succeed in further education, training or work.



# Record of School Achievement (RoSA)





# Record of School Achievement

The **Record of School Achievement (RoSA)** is the credential available to all students, following the completion of Year 10, who **leave school prior** to the completion of the HSC, or who are **not eligible** for the HSC credential.

## If you decide to leave school you will need to:

- ✓ speak with your Year Adviser/Coordinator/Careers Adviser to discuss your decision
- ✓ confirm the signing-out process
- ✓ check your school has placed a request for your RoSA credential with NESAs, before you sign out
- ✓ request your NESAs number from your school
- ✓ log into *Students Online* to make sure your personal details are correct
- ✓ download your eRecord from *Students Online* to use as an interim result report.

# Higher School Certificate





# Higher School Certificate (HSC)

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects



# HSC Course Structure

- All courses in the HSC have a unit value
- Most courses are 2 units which equates to 120 hours of study and a HSC result out of 100
- Some courses are 1 unit. This is equivalent to 60 hours of study and a HSC result out of 50
- Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied.



# Requirements for the HSC

## Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

## Year 12

- minimum of **10 units**



# Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.



# Requirements for the HSC – meeting the minimum standard in literacy and numeracy

- To be eligible for a HSC students need to demonstrate they have met a minimum standard in literacy and numeracy.
- Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.





# About the HSC Minimum Standard online tests

Students get up to four times per year to sit each minimum standard reading, writing or numeracy test.

## About the tests:

- **Reading:** 45 multiple choice computer adaptive questions
- **Numeracy:** 45 multiple choice computer adaptive questions
- **Writing:** One question based on a visual or text prompt.

Refer to the NESA website for more information and resources for parents, students and schools

# Types of HSC courses

Board Developed Courses	Board Endorsed Courses
HSC examination except for: <ul style="list-style-type: none"><li>• optional examination in English Studies and Mathematics Standard 1 and VET Curriculum Framework courses</li><li>• all Life Skills courses</li></ul>	No HSC examination – school-based assessment only
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).	Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).
Includes some Vocational Education and Training (VET) courses.	Includes some Vocational Education and Training (VET) courses.
Includes Life Skills courses.	



# Satisfactory completion of a Course

Students must:

- **follow** the course developed or endorsed by NESA
- **apply themselves** with diligence and sustained effort to the set task and experiences provided in the course by the school; and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete **mandatory work placement**.



# Additional completion requirements for HSC courses

Students must:

- complete HSC assessment tasks that contribute **in excess of 50 per cent** of available marks in courses where internal assessment marks are submitted; and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course



# Confirmation of Entry

Students will receive a **NESA Confirmation of Entry** from the school. Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should check that they are:

- enrolled in the correct courses
- eligible for:
  - Year 10: Record of School Achievement
  - Year 11: Stage 6 Preliminary
  - Year 12: HSC
  - the ATAR (if applicable)



# HSC: All My Own Work

*HSC: All My Own Work* is a **mandatory** program designed to help HSC students to follow the principles and practices of good scholarship.

It consists of five modules:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with Others

# Features of some courses in Key Learning Areas (KLA)



# English – Year 11

- English **Advanced**
  - English **Extension 1** (must be studied with Advanced)
- English **Standard**
- English **EAL/D** (English as an additional language or dialect)
- English **Studies**





# English – Year 12

- English **Advanced**
  - English **Extension 1** (must be studied with Advanced)
  - English **Extension 2** (must be studied with Extension 1)
- English **Standard**
- English **EAL/D** (English as an additional language or dialect)
- English **Studies**



# Creative Arts – Year 11 and Year 12

- Drama
- Music 1
- Music 2
- Visual Arts

Music Extension - **Year 12 only** (study of Music 2 in Year 11 and continue the study of Music 2 throughout Year 12).



# Human Society and Its Environment (HSIE)

## Year 11 and Year 12

- Ancient History
- Business Studies
- Economics
- Geography
- Legal Studies
- Modern History
- Society and Culture
- Work Studies (CEC)

History Extension - **Year 12 only** (Study of Ancient History or Modern History in Year 11 and continue the study of at least one of these throughout Year 12).



# Languages – Year 11 and Year 12

Learning languages opens minds to difference where diversity is seen as a regular part of society. Proficiency in languages provides a national resource that encourages more effective engagement with the global community.

Students need to meet **specific eligibility criteria** for **some** Stage 6 Languages courses. For each of these courses, students must apply for an eligibility determination by completing the relevant application form.



# Mathematics – Year 11

- Mathematics **Advanced**
- Mathematics **Extension 1** (must be studied with Mathematics Advanced)
- Mathematics **Standard**



# Mathematics – Year 12

- Mathematics **Advanced**
- Mathematics **Extension 1** (must be studied with Advanced)
- Mathematics **Extension 2** (must be studied with Extension 1)
- Mathematics **Standard 2**
- Mathematics **Standard 1**



# Personal Development, Health and Physical Education (PDHPE) – Year 11 and Year 12

- PDHPE
- Sport Coaching (Board Endorsed Course Non-ATAR)
- Sport, Lifestyle and Recreation Studies (Content Endorsed Course Non-ATAR)



# Science – Year 11 and Year 12

- Biology
- Chemistry
- Earth and Environmental Science
- Physics

Science Extension – **Year 12 only** (Study of at least one of Biology, Chemistry, Earth and Environmental Science, Investigating Science or Physics in Year 11 and continue the study of at least one of these science courses throughout Year 12).





# Technological and Applied Studies Industrial Arts Year 11 and Year 12

- Design and Technology
- Engineering Studies
- Industrial Technology



# Technological and Applied Studies Home Economics Year 11 and Year 12

- Community and Family Studies
- Food Technology
- Textiles and Design



# Extension Courses

## Year 12

- History Extension
- Music Extension
- Extension courses are also available for selected Languages



# Life Skills Courses

Year 11 – 12 Life Skills Courses provide options for students with disability who cannot access the regular course outcomes, particularly students with an intellectual disability.

Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not have HSC examinations and so do not contribute to the calculation of an ATAR



# Vocational Education & Training (VET) in the HSC

- Package/endorse VET qualifications for HSC unit credit
- **Board Developed VET courses**
  - Stage 6 Industry Curriculum Frameworks
- **Board Endorsed VET courses**
  - Stage 6 (Years 11–12)
- May be available to:
  - all students
  - school-based trainees only
  - school-based apprentices only



# Industry Curriculum Framework

- Board Developed HSC VET syllabus
- Based on **nationally** endorsed Training Package(s)
  - lists which qualifications and units of competency have been included in the HSC syllabus
  - describes how units of competency are arranged into HSC VET courses
- Includes HSC outcomes and content
- Has an **optional** HSC examination
  - provides access to ATAR pathway
- Includes a **mandatory work placement**



# VET Board Developed Courses

- Automotive
- Business Services
- Construction
- Electrotechnology
- Entertainment Industry
- Financial Services
- Hospitality
- Human Services
- Information and Digital Technology
- Primary Industries
- Retail Services
- Tourism, Travel and Events

# VET Credentials

## Certificate + Transcript of Competencies Achieved




This is to certify that

**Sample Student**

Student Number 123456789

has fulfilled the requirements for:

**SIT20316**

**Certificate II**

in

**Hospitality**

*The qualification is recognised within the Australian Qualifications Framework*

*Registered Training Organisation - Trustees of the Roman Catholic Church for the Diocese of Wagga Wagga, The 90306 Trading as Catholic Education Diocese of Wagga Wagga*



Ms Mary MacLean  
Director of Schools  
The Trustees of the Roman Catholic Church for the Diocese of Wagga Wagga

205 Tarcutta Street  
WAGGA WAGGA NSW 2650  
Phone: 02 69270000  
ABN: 36 345 537 994

Date of issue 13th December 2018  
Printed and distributed by NSW on behalf of Catholic Education Diocese of Wagga Wagga  
Certificate Number 9




**Transcript of Competencies Achieved**

**Sample Student**

Student Number: 123456789

has achieved the following units of competency and full completion of:

**SIT20316 Certificate II in Hospitality**

Year	Unit Code	Unit Title
2017	SITKIN001	Participate in safe work practices
2018	SITWNO02	Source and use information on the hospitality industry
2018	SITKODM02	Show social and cultural sensitivity
2018	SITIND003	Use hospitality skills effectively
2018	BSBWOC03	Work effectively with others
2018	SITKOS03	Interact with customers
2017	SITKSA03	Use hygienic practices for food safety
2018	SITFAB04	Prepare and serve non-alcoholic beverages
2018	SITFAB05	Prepare and serve espresso coffee
2018	SITFAB07	Serve food and beverage
2017	HLTAID015	Provide first aid
2018	SITFCC01	Use food preparation equipment
2018	SITFCC03	Prepare and present sandwiches
2018	SITKOP01	Clean kitchen premises and equipment

Full completion of SIT20316 Certificate II in Hospitality

*Registered Training Organisation - Trustees of the Roman Catholic Church for the Diocese of Wagga Wagga, The 90306 Trading as Catholic Education Diocese of Wagga Wagga*





Ms Mary MacLean  
Director of Schools  
The Trustees of the Roman Catholic Church for the Diocese of Wagga Wagga

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## Statement of Attainment

**Statement of Attainment**

A Statement of Attainment is issued by a Registered Training Organisation when an individual has completed one or more accredited units.

These Competence Test part of the:

**CPCC0211 Certificate II in Construction Pathways**

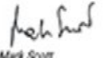
**Sample Student**

Student Number: 123456789

has achieved the following units of competency:

Year	Unit Code	Unit Title
2018	CPCCOM1015A	Carry out measurements and calculations
2018	CPCCOM2001A	Apply OHS requirements, policies and procedures in the construction industry
2018	CPCCCA2020	Use carpentry tools and equipment
2018	CPCCCA2011A	Handle carpentry materials
2018	CPCCCO201A	Handle concreting materials
2018	CPCCCO304A	Handle construction materials
2018	CPCCRD1001	Prepare to work safely in the construction industry

*Registered Training Organisation - Public Schools NSW, Wagga Wagga 90333*



Mark Scott  
Secretary  
Department of Education

Suite 107  
Level One, Riverside Plaza  
Queanbeyan NSW 2620  
Phone: (02) 6300 5000  
ABN: 40 300 173 822

Date of issue 13th December 2018  
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Certificate Number 9


Page 1 of 1



# HSC Credentials



# Record of School Achievement (RoSA)



## RECORD OF SCHOOL ACHIEVEMENT

This is to certify that  
**Sample Student**  
of  
**Other Sample High School**  
has met the requirements of the Record of School Achievement \*  
and has received the results shown below.

**STAGE 6 HSC COURSES**  
Enrolled in the following courses


Year	Course
2020	Community and Family Studies (2 unit)
	Hospitality (4 unit)
	Legal Studies (2 unit)

**STAGE 6 HSC COURSES**


Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
2019	English Studies (2 unit)	N/A	C	N/A	N/A
	English Studies Examination	63/100	N/A	63	3
	Mathematics Standard 2 (2 unit)	54/100	54/100	54	2
	Retail Services (4 unit)	Refer to Vocational documentation			
	Retail Services Examination	64/100	N/A	64	3

NOT ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE  
Student Number: 93292223

Issued by NES A without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia



123456789



## RECORD OF SCHOOL ACHIEVEMENT


This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Record of School Achievement  
and has received the results shown below.

**STAGE 6 PRELIMINARY COURSES**


Year	Course	Result
2020	Community and Family Studies (2 unit)	D
	Legal Studies (2 unit)	B
2019	English Studies (2 unit)	B
	Mathematics Standard (2 unit)	C

Student Number: 93292223

Issued by NES A without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia



123456789



## RECORD OF SCHOOL ACHIEVEMENT

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Record of School Achievement  
and has received the results shown below.

**STAGE 5 COURSES**


Year	Course	Result
2018	English	B
	Mathematics	CS
	Science	B
	Geography	B
	History	C
	Work Education	B
	Dance	C
	Personal Development, Health and P.E.	A

**Years 7 to 10 Mandatory Curriculum Requirements**

English	Completed
Mathematics	Completed
Science	Completed
Human Society and its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed

Student Number: 93292223

Issued by NES A without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia



123456789

# HSC Testamur



# HSC Record of Achievement (RoA)

## HIGHER SCHOOL CERTIFICATE

### Record of Achievement

**Education Standards Authority**

This is to certify that  
**Sample Student**  
of  
**Other Sample High School**  
has met the requirements of the Higher School Certificate and has received the results shown below.

**STAGE 6 HSC COURSES**

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
<b>Board Developed Courses</b>					
2019	Biology (2 unit)	80/100	82/100	81	5
	Classical Hebrew Continuers (2 unit)	94/100	94/100	94	6
	Classical Hebrew Extension (1 unit)	46/50	46/50	46	E4
	English Advanced (2 unit)	86/100	85/100	86	5
	Legal Studies (2 unit)	85/100	86/100	86	5
	Studies of Religion II (2 unit)	87/100	84/100	87	5

Student Number: 73333813

Chief Executive Officer  
NSW Education Standards Authority

Issued by NESA without alteration or erasure on 12 December 2019 at Sydney,  
NSW, Australia

## HIGHER SCHOOL CERTIFICATE

### Record of Achievement

**Education Standards Authority**

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Higher School Certificate and has received the results shown below.

**STAGE 6 PRELIMINARY COURSES**

Year	Course	Result
<b>Board Developed Courses</b>		
2017	Business Studies (2 unit)	A
	Design and Technology (2 unit)	B
	English Advanced (2 unit)	C
	Mathematics (2 unit)	5
	Mathematics Extension (1 unit)	4
	Physics (2 unit)	C
	Studies of Religion I (1 unit)	C
	Visual Arts (2 unit)	B

Student Number:

Chief Executive Officer  
NSW Education Standards Authority

Issued by NESA without alteration or erasure on 18 February 2019 at Sydney,  
NSW, Australia

## HIGHER SCHOOL CERTIFICATE

### Record of Achievement

**Education Standards Authority**

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Record of School Achievement and has received the results shown below.

**STAGE 5 COURSES**

Year	Course	Result
<b>Board Developed Courses</b>		
2016	English (200)	C
	Mathematics (200)	C6
	Science (200)	B
	Australian Geography (100)	5
	History (100)	B
	Commerce (200)	B
	Visual Arts (200)	A
	Personal Development, Health and P.E. (100)	A
<b>Board Endorsed Courses</b>		
2016	Religion, Catholic Studies (200)	B
<b>Years 7 to 10 Mandatory Curriculum Requirements</b>		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed

Student Number:

Chief Executive Officer  
NSW Education Standards Authority


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NSW, Australia



# HSC Record of Achievement (RoA)

## HIGHER SCHOOL CERTIFICATE

### Course Report

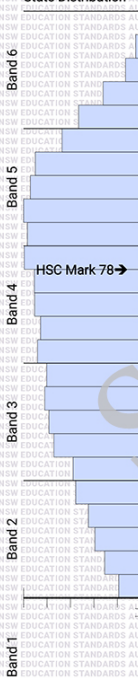


**Education Standards Authority**

**2018 Business Studies Sample Student**

Examination Mark: **78**      Assessment Mark: **77**

**State Distribution**



**The typical performance in this band:**

**Band 6:** Demonstrates comprehensive knowledge and understanding of business functions and operations. Critically analyses the nature, role and structure of business. Evaluates the effectiveness of management responses to internal and external influences that affect business. Interprets and applies specific numerical data to analyse and solve business problems and predict future trends. Synthesises contemporary business issues when evaluating management responses and strategies. Clearly communicates using business terminology, concepts and comprehensive case studies in a variety of appropriate formats.

**Band 5:** Demonstrates thorough knowledge and understanding of business functions and operations. Analyses the nature, role and structure of business. Analyses management responses to internal and external influences that affect business. Interprets and applies numerical data to analyse and solve business problems and predict future trends. Applies contemporary business issues when analysing management responses and strategies. Communicates using business terminology, concepts and comprehensive case studies in a variety of appropriate formats.


**Band 4:** Demonstrates knowledge and some understanding of business functions and operations. Explains the nature, role and structure of business. Explains management responses to internal and external influences that affect business. Interprets and applies numerical data with some analysis to solve business problems. Summarises contemporary business issues with some analysis of management responses and strategies. Communicates using business terminology, concepts and comprehensive case studies in descriptive formats.

**Band 3:** Demonstrates basic understanding of business functions and operations. Describes the nature, role and structure of business. Describes management responses. Refers to numerical data when solving business problems. Displays limited analysis of contemporary business issues. Communicates using basic business terminology in simple formats.

**Band 2:** Demonstrates limited understanding of business functions and operations. Demonstrates limited knowledge of the nature, role and structure of business. Identifies management responses. Uses elementary numerical data. Shows limited communication skills.

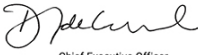
**Band 1:** A mark in this band indicates that the student has achieved below the minimum standard expected.

The candidature of this course was 17,612



Student Number: \_\_\_\_\_

Issued by NESA without alteration or erasure on 18 February 2019 at Sydney, NSW, Australia




Chief Executive Officer  
NSW Education Standards Authority

# HSC Record of Achievement (RoA) Life Skills

## HIGHER SCHOOL CERTIFICATE


### Record of Achievement




**Education Standards Authority**

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Higher School Certificate and has  
received the results shown below.

STAGE 6 HSC COURSES		Examination Assessment		HSC Performance	
Year	Course	Mark	Mark/Grade	Mark	Band
<b>Board Developed Courses</b>					
2018	English Life Skills (2 unit)			Refer to Profile of Student Achievement	
	Industrial Technology Life Skills (2 unit)			Refer to Profile of Student Achievement	
	Mathematics Life Skills (2 unit)			Refer to Profile of Student Achievement	
	Metal and Engineering (2 unit)			Refer to Vocational documentation	
<b>Board Endorsed Courses</b>					
2018	Computing Applications (2 unit)	N/A	59/100	N/A	N/A
	Sport, Lifestyle and Recreation Studies (2 unit)	N/A	60/100	N/A	N/A



Student Number: 52663992



Acting Chief Executive Officer  
NSW Education Standards Authority

Issued by NESA without alteration or erasure on 31 October 2019 at Sydney,  
NSW, Australia

## HIGHER SCHOOL CERTIFICATE

### Record of Achievement



**Education Standards Authority**

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Higher School Certificate and has  
received the results shown below.

STAGE 6 PRELIMINARY COURSES		Result	
Year	Course	Mark	Result
<b>Board Developed Courses</b>			
2017	English Life Skills (2 unit)		Refer to Profile of Student Achievement
	Industrial Technology Life Skills (2 unit)		Refer to Profile of Student Achievement
	Mathematics Life Skills (2 unit)		Refer to Profile of Student Achievement
	Metal and Engineering (2 unit)		Refer to Vocational documentation
<b>Board Endorsed Courses</b>			
2017	Computing Applications (2 unit)		C
	Sport, Lifestyle and Recreation Studies (2 unit)		C



Student Number: 52663992



Acting Chief Executive Officer  
NSW Education Standards Authority

Issued by NESA without alteration or erasure on 31 October 2019 at Sydney,  
NSW, Australia

## HIGHER SCHOOL CERTIFICATE

### Profile of Student Achievement



**Education Standards Authority**

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has achieved the outcomes listed below for  
**2018 HSC English Life Skills**

- Gives attention to another person, an object or an event in their environment
- Responds appropriately to cues in a range of environments \*
- Makes requests to satisfy needs and wants to obtain services or assistance
- Lets others know that they approve or disapprove of actions and accept or reject objects, services or assistance appropriately
- Makes choices and expresses preferences, emotions and feelings
- Gives information, comments, asks questions spontaneously or on request \*
- Engages in (responds to and initiates) social routines and actions
- Utilises appropriate technology, and a range of age-appropriate aids, to facilitate communication with others \*
- Initiates and sustains communication with others
- Greets and farewells known and unknown people in an appropriate manner
- Gives directions and instructions
- Uses spoken language appropriately to express points of view and to manage disagreements \*
- Expresses agreement or disagreement and expresses pleasure or disappointment
- Converses with peers and takes turns in a conversation
- Answers questions and gives explanations
- Conveys and relays messages
- Makes requests for services, information or assistance \*
- Recounts stories, personal experiences and jokes
- Speaks with others in a range of formal and informal situations
- Listens and responds to auditory cues and signals
- Listens to and follows directions and announcements in a variety of contexts and media \*
- Listens to and responds appropriately to a variety of presentations in a variety of media \*
- Recognises individual photographs, pictures, symbols or words for personal use
- Recognises, interprets and responds to photographs, pictures, symbols and signs in a range of communicative community contexts



Student Number: 52663992



Acting Chief Executive Officer  
NSW Education Standards Authority

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# HSC Results





**Internal school -  
based  
assessment 50%**



**External HSC  
examination 50%**



**HSC  
Reported  
Mark**

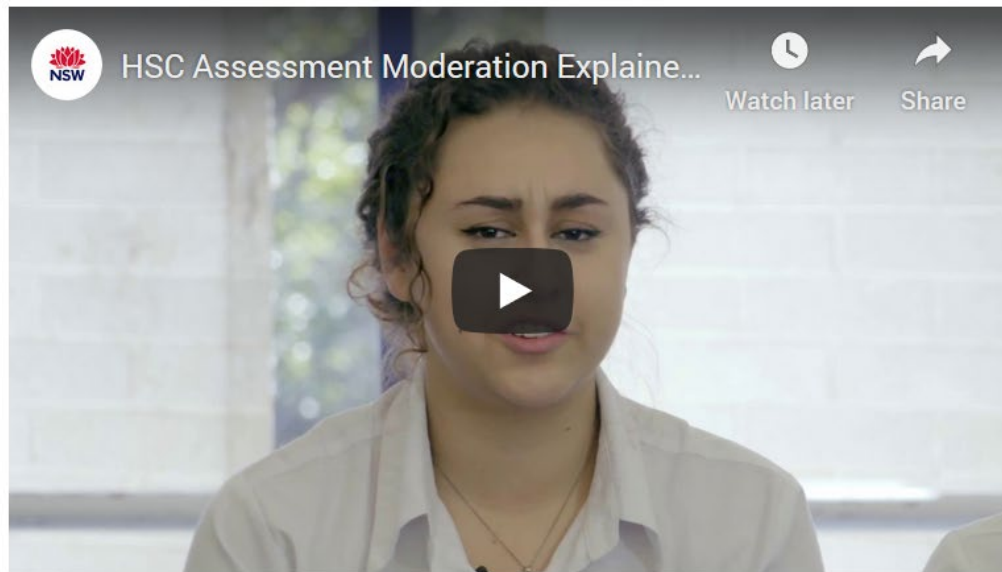




## How the HSC mark is calculated

The HSC mark is a 50:50 combination of a student's examination mark and school-based assessment mark for each course.

Watch the video below to find out how school assessment marks are moderated to make them fair.



**Excellent video explaining how the HSC mark is calculated.**

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/results-certificates/understanding-results>

# Australian Tertiary Admission Rank



# Australian Tertiary Admissions Rank

The **Australian Tertiary Admission Rank** (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students
- Is calculated by the University Admissions Centre (UAC)

# Other considerations





# Other considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
  - teachers
  - parents
  - Year adviser
  - careers adviser

# More information

[www.blakehurst-h.schools.nsw.gov.au](http://www.blakehurst-h.schools.nsw.gov.au)

[www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)

[www.uac.edu.au](http://www.uac.edu.au)