



# Blakehurst High School Newsletter

## Your Outstanding Local Comprehensive Secondary School Term 3 2018

### Principal's Report

Dear Blakehurst community,

As it is our Year 12's final term, it is fitting that I begin this report with thanking students, staff and parents for the positive and meaningful relationships that have been developed over the last six years. The upcoming Year 12 graduation is a culmination of the learnings and individual and collective growth of our students. I would like to thank the teachers of Year 12 in particular for their commitment to our students and Ms Koutsoukos and Mr Van Munster, their year advisors for the overwhelming support and care they have demonstrated towards their cohort. Year 12 are tightly knit, positive and determined group. This is a testament to the role modelling and nurturing they have received whilst at BHS by their Year Advisors, staff and the synergy that has existed between our school and families. We are certain that the Year 12 cohort will do extremely well in the HSC and beyond. On a personal note and on behalf of our school community I would like to thank them, wish them the best of luck in their future endeavours, and remind them to: believe in themselves, persist and make the most of every opportunity that lies ahead. They will always be a part of our Blakehurst community and we look forward to hearing of their many successes.

Term 3 has been extremely productive. Our staff participated in professional development that impacts student learning. Our staff Twilight Professional Learning focused on the use of Technology and Head Teachers joined schools in the Kogarah Cluster once more to collaborate with regards to their subject areas. An array of staff attended professional learning with regards to specific needs including syllabus changes and faculties have had faculty programming days.

Our students have participated in many extra-curricula excursion and activities to deepen and accentuate their classroom learning. These included the annual ski trip, b streetsmart, and the wheel chair roadshow. Adding to such invaluable experiences was the Japanese student exchange program which Ms Mangraviti coordinated. Our students continued to perform outstandingly in the ICAS English and Science competitions, and Mathematics competition.

Students continued to participate in holistic welfare initiatives, with Year 8 participating in yoga and year advisors coordinating meaningful year meetings.

In terms of student leadership our students participated in High Resolves workshops, Hoops for Hope and our Interact team drove a canned food drive to support the Asylum Seekers Centre. As part of our responsive links with Rotary, Polina Pavlenko spoke at a Rotary dinner regarding her experience as a MUNA representative where she and Breanna Fitzmaurice were awarded second place in the state with regards to their deliverance on global issues. Our student prefects continued to present " I Say " speeches on assembly and our SRC under the leadership of Ms Jarman and guidance of Ms Ware coordinated our successful biannual BHS Trivia Night. Our student volunteers once more demonstrated our school's ethical values, volunteering for the Red Shield Appeal and Legacy Day.

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As a whole school we celebrated Education Week with enrichment activities during lunch and half of our school cohort gathered together to symbolically spell BHS on our oval. Our annual Spelling Bee and Mathematics Buzz were held to celebrate Numeracy and Literacy. To enhance opportunities for Year 11 and Year 12 two highly successful evenings were coordinated. A UAC evening and careers expo, which involved over thirty delegates from Universities, TAFE and colleges. I would like to thank Ms Koutsoukos for organising these, they will now be scheduled for each year. Our students continued to dominate in the sporting field with the majority of our grade teams making the finals. Our girls under 15s Basketball were placed 16<sup>th</sup> in the state and our Boys Volley Ball team placed silver medal once more in the State Volleyball championships. Our girls dance ensemble performed with precision, stamina and pride at the Ultimo Dance Festival and they along with a variety of student performers showcased their talents at this years Music Night and Year 12's Music Soiree.

With regards to our school grounds, there has been substantial progress with the new build. The drive way was completed and the footing for the building itself and retaining walls have been established as well as other pivotal structuring. Further to the new build, the CAPA and main administration block have benefitted from a new roof and there has been continued discussion with regards to updating our schools facilities with NSW School's Infrastructure. The school community will be updated with new developments as they arise.

The above examples are only a sample of what has been achieved at our school within the last 10 weeks. I often describe our school as being one that is 'dynamic', however you would agree, the word 'incredible' is much more appropriate.

In conclusion I would like to thank all staff for their professionalism and commitment to each other and most importantly our students – your passion makes all things possible.

*The loftiest towers are built from the ground up !*

**Ms Sophie Kapsimalis**  
**Principal**

## Deputy Principal

A minimum standard of literacy and numeracy is required to receive the HSC from 2020 to reflect the importance of literacy and numeracy for success in daily life. HSC students from 2020 will need to meet the HSC minimum standard in three areas – reading, writing and numeracy. The standard is set at level 3 of the [Australian Core Skills Framework \(ACSF\)](#), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school.

Year 10 are the only year group where NAPLAN results from Year 9 will be used to determine if the standard had been met. Students who achieved a band 8 or higher in reading, writing or numeracy have already met the standard, all other students have many opportunities to undertake short online tests to show that they also meet the standard.

We completed our first block of testing this term and parents and carers of many year 10 students will have witnessed their child's joy at completing one or more practice or actual tests in low pressure conditions. Well over half of the tests that need to be undertaken have already been successfully finalised. This is a fabulous result and now two thirds of students have demonstrated that they have met the standard in all three areas.

The primary focus of this first round of testing was to reassure the students that there wasn't a *pass* or *fail*, just a *not yet* met the standard. Personally conducting each test, and with the aim of keeping each occasion stress free, I was very pleased with the students' attitude and application.

Students who missed a test, or were not yet successful in reaching the minimum standard will have an opportunity in term 4. And then twice in year 11 and twice in year 12 if necessary, even extending to after they leave school. Teachers have been made aware of the students who will benefit from some extra assistance in preparation for reading, writing and/or numeracy.

Students can access their results via their NESA [studentonline.nesa.nsw.edu.au](https://studentonline.nesa.nsw.edu.au) account. If they have not yet activated their account (and all students could do this now as it will be often utilised in years 11 and 12) there are [instructions](#) to assist. If still having trouble a deputy principal can assist.

If you would like more detail regarding the testing please refer to the NESA website [educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard)

**Mrs A Peachey—Relieving Deputy Principal**

# Deputy Principal

We are moving closer to the end of Term 3 and the closure of high school life of our Year 12 cohort. They are in the full swing of preparations for their HSC and are working solidly in unison with their teachers to revise coursework and be in readiness for these important exams. It is crucial that at this point that all students are following a study regime and making sure they are keeping lines of communication open with their teachers in regards to extra assistance or extension work they may require to best prepare them for success. I extend a warm farewell to all our Yr 12 students and wish them all good fortune in their future endeavours. I am sure they will recall their years at Blakehurst in a very positive light and always remember the support and encouragement they received from the hardworking and committed staff that have nurtured them in these formative years. I thank the Yr 12 Student Advisors, Ms S. Koutsoukos and Mr T Van Munster for the six years of dedication to their cohort and the enormous amount of work that goes into finalising their last weeks at school.

The Years 8 and 10 cohorts have now made the all-important selection of their subject choices for 2019 and a team of staff are currently working on devising final lines and establishing classes. We had a very successful subject selection night where information was relayed to parents and carers to assist their child in selecting the subjects most appropriate for them. For the seniors in particular, it's imperative they select subjects where their aptitude and interest is matched with their capacity to meet the requirements of the specific syllabus.

BHS students have also been fortunate this year in being selected to participate in a few televised programs – the first was on the ABC show, Q&A where our seniors were invited to be part of the STUDENT ONLY audience. The students impressed the producers so much that we were invited to return with a junior group of students last term. Following that, we were selected to participate in a visit by the Seven News team, who made interesting presentations to our students and afterwards spent time speaking with them about careers in the fields of journalism, meteorology, etc. Each of these opportunities were invaluable and in each instance, the feedback from the external agencies and personnel highlighted how wonderful the students of BHS showcased their knowledge and manners.

The Year 11 cohort are to begin their exams in Week 8 and these will continue through to the end of term. When they return to us in Term 4 they will be beginning their Year 12 courses. We encourage them to enjoy the break before the onslaught of assessments, projects and associated stresses of the HSC year begins. They will be closely mentored and developed by their teachers as they make this progression.

On Tuesday 11<sup>th</sup> September staff heard the speeches from those students applying for a position as school prefect for 2019. All candidates offered engaging speeches that reflected the maturity and belonging to Blakehurst they have developed during their time here and their desire to serve the school in their final years. I thank Ms Mangraviti and Ms Maricic for their endless hours of work with our Student Leadership body. Our successful candidates were: **Captains – Brianna Fitzmaurice and Gideon Mareko; Vice Captains – Polina Pavlenko and Bradley Driscoll.**

We also look forward to the Year 12 Graduation on 27<sup>th</sup> September, a wonderful last assembly for our students and their families where achievements can be recognised and celebrated. Mrs Koutsoukos and Mr Van Munster have already initiated the planning which always makes this night memorable for all the students whom they have nurtured over the past six years.

As often mentioned and widely known, we have a high standard of expectation when it comes to uniform, attendance and application. We ask that families work with us to ensure your child is in full school uniform each day. As the weather warms up next term we ask that during the holidays you purchase any items your child may need to get through the rest of the year. Wearing the school uniform, and doing so proudly, goes a long way to help establish the culture which we want to exist at the school and beyond. Being punctual to school and classes and prepared with the correct equipment and a positive frame of mind also assists the development of a strong teaching and learning environment. Meeting assessment deadlines, engaging in regular revision, being respectful and appreciative, developing positive relationships and building resilience forms an ethos within our students which they can transfer into the workforce when that time comes.

A reminder that our mobile phone policy states they must be off and out of sight during all classes unless a teacher instructs the class to have them out for use as a learning tool. We urge parents to reinforce this with their child. If a student refuses to follow this basic school rule then the teacher may request that the phone is handed up to be returned at the end of the lesson. If a student refuses, then the matter is referred to myself or Mrs Peachey and we will confiscate the phone and call parents if their child continues to be non-compliant with school expectations.

If you wish to query or discuss any of these or other school matters, please do not hesitate to contact me.

**Mrs Vicky Manos—Deputy Principal**

# English

## 7E Animal Visual Representations

"Part of our new unit in English (The Animal Kingdom) we had to make a 3D animal. We decided to make a Panda and its habitat. We really enjoyed making this because we got to learn more about the Panda and how they are endangered. This project took around 3-4 days to complete. We used clay, acrylic paint, PVA glue, white box, paint brush, glitter, decorative tape and a ribbon. We decorated the box with the tape and ribbon. We also used the clay to make the panda and bamboo. We let the clay dry overnight and then we painted it and the background of the box. Next we stuck the bamboo onto the ground to represent its destroyed habitat. Finally, we stuck the Panda at front. Finally, we stuck the Panda at front. At the last minute we decided to make a baby Panda. We then stuck it next to the other Panda. Overall, we loved this project." (Sonya and Carmen, 7E English)

"In English we were given a project to work on. We had to make a visual representation of an animal of our choice. Our group chose to make an Axolotl. For our project, we used clay, rocks, aquarium plants and a container to create our animal and its habitat. Overall, our project was a new experience for all of us and we enjoyed every step of our project." (Adam, Denis and Andy, 7E English)

"In English, we had to make a 3D model animal of our choice. We made a sea urchin. It was a girl, her name was Patricia. To make the sea urchin we went shopping for paint and Styrofoam balls. We already had skewers, so we stuck them onto the Styrofoam ball. It was a challenging project to make but very enjoyable. We had fun." (Tyronne, Eamon and Nelson, 7E English)

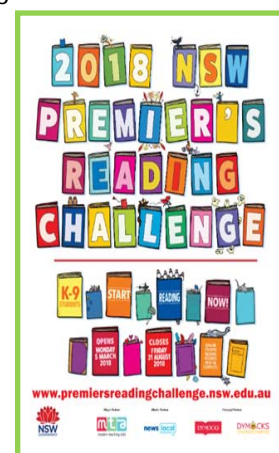


## From the Library

### Premier's Reading Challenge – Closed Friday 31<sup>st</sup> August

Congratulations to the following students who have completed the challenge as of 7<sup>th</sup> August.

Laura Cummins	7
Leona Du	7
Antonia Georgakopoulos	7
Alyssa Gerayesh	8
Nathan Kwok	8
Irwin Lin	8
Yianni Gkourlias	8
Olivia Plunkett	8
Camille To	8
Natalie Vuong	8
Daaid Dennaoui	9
Andie Ho	9
Ivan Liu	9
Jeevan Wadhera	9



### Premier's Reading Challenge Student Advisory Panel

Are you a high school student who loves to read? We are establishing a PRC Advisory Panel, and are taking expressions of interest from high school students who are passionate about reading, and have strong opinions about how to make the PRC more engaging for students their age. Applications close at the end of the term, and successful students will be notified by Week 2 of Term 4.

Students on the PRC AP Team will:

- provide feedback about booklists and the way the PRC runs for high school students
- brainstorm suggestions for engaging teenage readers in the challenge
- suggest improvements for the challenge in the future
- receive a participation certificate and a book pack

The PRC Advisory Panel will meet during Term 4 at a time to be negotiated with participants, either in person at the Arts Unit in Lewisham, or online via a Google hangout.

Please speak with Mr Darlington in the Library about how to apply.

### Veronica Roth Appearance

US Author of the Divergent Series is heading to Sydney. Check out

<https://www.swf.org.au/festivals/programs-2018-2019/veronica-roth-post-apocalyptic-worlds/>



### Our Library Winter Display



Until next time, Happy reading!  
Regards

Mr J. Darlington—Teacher Librarian



### UOW HSC Revision Day

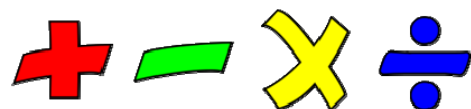
On Friday 29<sup>th</sup> of June, students from the Year 12 Advanced and Extension Mathematics classes were lucky enough to attend a HSC Revision Day at the University of Wollongong. The lectures enriched our knowledge on a range of topics being tested in our Trial and HSC exams. The lecturers were able to give us helpful tips, refreshing our memory on the various topics. We embraced the opportunity to wander around the peaceful Wollongong campus, expanding our knowledge on the possible universities we wish to visit next year. Among many other students from numerous other schools around NSW, we were able to enjoy and embrace this rewarding experience. Thank you to Ms Poulos and Ms Allen for accompanying us and providing the Mathematics students with this opportunity.

Written by Rebecca Watson



### Australian Mathematics Competition

The Australian Mathematics Competition was held on **Thursday 9 August**. Eighty-six students from Yrs 7-12 participated in the competition. Students found the competition enriching and challenging. Students will receive certificates when the results are made available early in Term 4.



## Primary Links

This year, Ms Thomas, a member of the Maths faculty, has assisted in the coordination of the Primary Links program. Year 5 students from various feeder schools come each Wednesday afternoon to have a taste of high school lessons. The students enjoyed learning about the “magic and fun” of Mathematics. They observed optical illusions, solved magic squares and discovered shapes with only one side. With some creative twisting and cutting, they made squares and love hearts from Möbius strips.



## Mrs J Allen—Relieving Head Teacher Mathematics

# Careers

Our first BHS Career Expo was held on Wednesday 22<sup>nd</sup> August. Over 300 students and parents attended the evening visiting the 27 exhibitors that were present. The exhibitors included various universities, colleges, the defence force, industry groups and the tax office. Students and parents had the opportunity to speak face to face with the people who can answer career questions and guide them on career paths.



On Thursday 30<sup>th</sup> August over 250 students and parents attended an invaluable UAC information evening. Trudy Noller, the Community Engagement Manager from UAC delivered a 1 hour easy to understand presentation about the ATAR, scaling and the application process to university through UAC. Following the presentation there was time to ask questions.

Below are some the slides from the night

### HSC vs ATAR

- Performance vs Position.
- HSC marks are about a student's performance against the standards.
- ATAR is about a student's position against all other students in NSW.
- Good performance does not guarantee a high position.
- The only thing a student can control is their performance.

**Lastly: To maximise your ATAR you have to make good choices about what to study, work to the best of your ability and work towards your goals for life after school.**

Mrs S Koutsoukos - Careers Advisor

### ATAR – WHY SCALING?

**The first step in calculating the ATAR is scaling.**

**Why do we scale?**

- So that no student is neither advantaged or disadvantaged because of their subject choice.
- To compare fairly all the different courses and combinations of courses.

**Remember, a student's position in a course depends on:**

- How well the student does in that course, and
- The strength of the competition in that course.

### SCALING

- The **scaled mean** of a course tells us about the **strength** of the competition.
- Courses with a high scaled mean tells us that the ability of the students in the course is very high.
- Courses with a lower scaled mean tells us that the ability of the students in the course varies from very high to low.
- The mean of the course does not tell you that you can't get a high ATAR with that course.
- It doesn't matter what courses you study, you just have to do well!

**Remember the ATAR is about POSITION!**

# LOTE

What a hectic term this has been for languages.

We started the term with our annual Japanese visit. On the 29<sup>th</sup> July 19 very excited Japanese students from the Benesse Region were welcomed by their Blakehurst host brothers and sisters.

They spent two weeks with us at Blakehurst High School participating in classroom lessons, their own ESL lessons and of course their excursions. The first Wednesday they visited the Blue mountains with their host siblings and buddies, they also had a tour of the city where they saw the Opera House, St Mary's Cathedral, Hyde Park, Government House, State Library and many more iconic sights in Sydney. Even the rain could not dampen their enthusiasm. Their final outing was to Taronga Zoo where they caught the ferry across the harbour. As always, they were totally in awe of our beautiful and unique harbour. They also had better views of the Opera House, and the world famous Coat Hanger.

I must take this opportunity to thank all our host families, especially the staff at Blakehurst who helped by generously hosting. Our students have made lifelong friends and if the tears when they were leaving is any indication, they will miss their host siblings.

Thank you to all who helped because without your generosity our students, especially our Japanese students, would not have the opportunity to learn more about the culture of the language they are studying from a person their age. I must also thank Mrs Jacobsen and her music students who provided the entertainment for their final concert.



## Year 9 Languages Camp

On Monday 3<sup>rd</sup> September 41 Language students left Blakehurst by bus to go to Stanwell Tops for the Annual Languages Camp.

This is a time for the students to immerse themselves in the various languages they are studying. They start the camp with a variety of language-based activities, they then cooked a recipe typical of their language. The Italians made pizza, the French crepes, the Greek bougatsa and the Chinese and Japanese dumplings. An international disco was enjoyed by all in the evening, fun camp activities such as the high swing and the tree line were thoroughly enjoyed. Even the rain could not dampen this groups enthusiasm. The two-day camp was finished with a concert where each language group performed an item.



A fun time was had by all. I have to thank the parents for allowing their children to participate, my staff for the hours of preparation and hard work and of course the students themselves who had made the camp a success through their enthusiasm.

At the end of last term Year 8 French enjoy a cake day. All the language students in Year 8 had special lessons to celebrate the cuisine of their language. Food and the language associated with food is a very important part of their curriculum.

This has been a very busy term with the language students doing the practical component of their HSC orals.

I wish the languages staff a restful break and again take this opportunity to thank them for their support and encouragement of all our students in languages and also for their unwavering work ethics where they always give 110% when it comes to ensuring all our language students are achieving.

**Mrs A Mangraviti-Head Teacher Languages**

## CAPA

'A very busy term for CAPA – particularly Year 12 students and teachers!

### MUSIC

Year 12 Music 1 and Music 2 students will complete the Performance Component of their HSC during Week 8 this term. Having completed their HSC Trial Exams they are well prepared for their HSC exams. I am very pleased with the outstanding effort and practice our students have put in and wish them every success.

I am delighted to say that the pianists in the group will have the privilege of playing on our brand new Yamaha C6 Concert Grand – so they will sound even better!!

### DRAMA CLUB

"Within us there is the capacity of being anyone or anything."- Tom Hiddleston.

Students in Years 7, 8, and 9 have participated in Thursday lunch time Drama Club where they have gained skills in improvisation, mime, gesture and movement. They have performed short duologues, small group skits, and have had fun experimenting with improvisation and have exercised skill in thinking on the spot with exercises such as *Space Jump* and *What are you doing?*

In addition, students have been working with sound and voice in order to create different natural and built environments in exercises such as *soundscape*.



### VISUAL ARTS

Our Year 12 Visual Arts students have also been working very hard making final preparations for their submitted artworks for their HSC. The artworks were completed on Monday 3 September and will be collected from BHS by the end of Term 3 for corporate marking at Sydney Olympic Park. On their return, they will be displayed in the Library for our School Community to view.



## **SCHOOLS SPECTACULAR ANNUAL EXCURSION**

We will once again be taking a group of students to the 2018 Schools Spectacular on Friday 23 November, which will be held at the Qudos Arena at Olympic Park.

Congratulations to our superstar featured artist dancer, Jason Tong (Year 10), Jasper Wang - Horn player in the Schools Spectacular Orchestra and to our BHS School Choir who will be performing in the show this year.

It will be very exciting to watch our very own performing as part of the awesome array of talent in the show. Any students still wishing to take part in the excursion please see Ms Jacobsen as soon as possible – numbers are limited and we have a few spots left!

## **YEAR 12 CAPA Showcase Performances**

On Wednesday 5 September, we showcased some of our talented HSC performers to family, friends and staff. The Year 12 students have worked very hard in preparation for their HSC performance exams and it was a great opportunity for parents and friends to see a 'snapshot' of what the students have been preparing for. Congratulations and very best of luck in your exams!

*Thank you to our amazing CAPA Team for assisting our Year 12 students to be the best that they can be at this important time.*

## **Ms J Jacobsen and the CAPA Team**

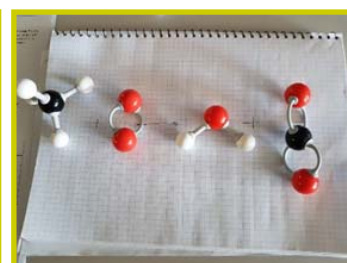
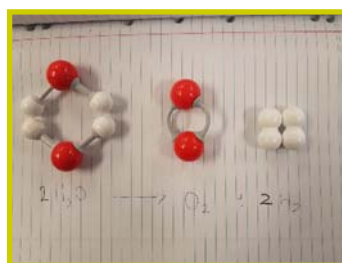
# Science

Year 7 spent a wonderful, educational day at Taronga Zoo late last month. Everyone who went said how much they enjoyed learning about the zoo animals from the knowledgeable staff. The weather was fantastic, and teachers reported that all students behaved well and left the general public with a wonderful impression about Blakehurst High! Many thanks to Mr Roff and Ms Apostolou for organising the day, and for those teachers who attended.



## **Year 11**

So much in the teaching and learning of Science involves making and using models. Especially in Chemistry where atoms and molecules are too small to be seen with the naked eye. Here are some pictures of Ms Georgopoulou's Year 11 Chemistry making models to represent chemical equations



**Year 12 Chemistry** finished off their studies by making mayonnaise as an example of emulsion. The Science Faculty wishes all our Year 12 students good luck for their HSC and for life beyond school. Here are some pictures of Ms O'Brien's Chemistry class.



## International Science Competition

### 2018 Results

This year, 134 Blakehurst High students took part in Science ICAS, an annual competition organised by the University of New South Wales and targeting students from throughout Australia and across the Pacific.

As in previous years, 2018's results were solid and commendable. These included 9 Distinctions, 40 Credits, 24 Merits and 61 Participation Certificates.

The results are as follows:

#### Year 7

**Merit:** Dee Dee Darmawan, Saahi Karyekar, Karl Lowe, Jonathan Papadopoulos, Ali Sabsabi, Raven Scales, Jeffery Wu,

**Credit:** Laura Cummins, Peter Filippis, James Grbevski, Michael Hatch, Isaac Kandylas, Yi Sen Lin, Sophia Liu, Christopher Mavrolefteros, Te Koha Ware, Isabel Zhao, Andrew Zhang

**Distinction:** Ayman Sabsabi, Hannah Watson.

#### Year 8

**Merit:** David Allen, Vincent Gao, Panayiota Gkourlias, Zhifeng Lang, Wendy Liu (2017:M), Katherine Mavrolefteros, Demi Tselios, James Wang (2017:C)

**Credit:** Bella Cu, Geoffrey Gao, Nathan Kwok (2017:C), Jimmy Li (2017:C), Irwin Lin, Natalie Vuong (2017:C)

**Distinction:** Raiyan Khan, Isaac Kwan( 2017:M), Jasmine Xian (2017:D)

#### Year 9

**Merit:** Sophia Angelopoulos (M:2017/M:2016), Denis Goloubev, Ahina Harsha (M:2017), Anika Popovic\*, Daniel Yasin\*, Amelia Yeap\*,

**Credit:** Hayley Deng(M:2017/D:2016), Anthony Feng, John Macaraig (2017:C/2016/C), Kshitij Thakur, Miki Totsukawa (C:2016), Garry Yuan (D:2017/C:2016)

**Distinction:** Oscar Chen (C:2016), Kairus Chiu (C:2016), Sharon Yang (D:2017/M:2016)

#### Year 10

**Merit:** Erica Larissa, Tania Xie (C:2016), Shirley Yu

**Credit:** Joshkun Bozdas, Adrian Choy (M:2017), Kenneth Law (C:2017), Jak Meadows (D:2017), Jackson Ng (2017:C/2016:C), Hoang Nam Kevin Pham (C:2017/C:2016), Progya Roy, Mikey Strbac (C:2017/C:2016), William Wu(C:2016/C:2015), Chelsey Yeap (C:2017/C:2016/D:2015), Amy Zhang (M:2017/D:2016/C:2015), Jason Zhang (Zhi Xi Zhang (C:2017/C:2016/C:2015)

**Distinction:** Jia Zheng Wang (D:2017/D:2016/D:2015)

#### Year 11

**Merit:** David Su (M:2017)

**Credit:** Matthew Deng (C:2017)

#### Year 12

**Credit:** Ria Stephenson (D:2017/D:2016/D:2015/M:2014/D:2013), Max Wang (M:2017), Yiheng Eric Wu.

As for the Principal's Award, this year it goes to Jia Zheng Wang, Year 10.

Jia Zheng has been a consistent achiever in Science ICAS. He has received four consecutive ICAS Distinctions since 2015. This is a commendable achievement, the hallmark of someone with unquestionably high intelligence and solid reasoning skills.

Congratulations to our award recipients. Also well done to all other students who participated in the competition, but still have missed on an award. The school's average has matched the best in the state, and BHS owes it to you too.

Finally, a big thank you to the Science Department, Head, Staff and Support for all extra effort invested in preparing their respective classes for the competition. Much appreciated.



*Some of the 2018's Distinction Recipients  
(From left) Ayman Sabsabi, Hannah Watson, Raiyan Khan,  
Jasmine Xian and Isaac Kwan*



*Jia Zheng Wang, Year 10  
Recipient of the 2018 Principal's Award*

**Ms L O'Brien Head Teacher Science**