



# Student Information Booklet

Year 7-12  
2025

Integrity | Rigour | Empathy

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# Principal's Welcome Message

It is with a warm and open heart, that we welcome you to Blakehurst High School.

Starting a new school is an important moment in life, that is filled with nervousness, and anticipation. However, it is with great certainty that I can say that all of these emotions will quickly evolve into happiness and excitement.

Our staff, including your Year Advisors will ensure you transition well. Your learning and wellbeing is our priority. Your peers will embrace you and ensure you feel part of our school community. Blakehurst High School is a very vibrant school – there is much happening all the time – fun, engaging lessons, peer interactions and many groups and clubs to be part of. I encourage you to be involved in as much as you can and to come to school with an open mind.



At Blakehurst High School we have high expectations of both staff and our students. We expect you to have pride in yourselves!

The uniform is compulsory, and mobile phones are not to be used whilst at school. Most importantly though, we expect all of our students to take every learning opportunity seriously. Immerse yourself in the lesson at hand; be prepared for learning, be focused and motivated. We expect you to complete your class work and assessments as best as you can, we expect you to think about your learning and ask questions, so you improve each day. We expect you to always demonstrate exemplary behaviour towards others.

The three school expectations and values that we espouse in all that we do are ***Integrity, Rigour and Empathy***. We reiterate these expectations at every opportunity as our school mission is to ***inspire students to excel as critical thinkers and learners, who are champions of diversity and who have a positive impact on their world***. We believe in all of our students and know that by having the above goal in mind and by demonstrating ***Integrity, Rigour and Empathy*** you will develop the frame of mind and skills to be highly successful in life.

I am looking forward to our positive journey together and getting to know both you and your families.

Always remember, that I will always be available for you and that I will always believe in you.  
**You are now a BLAKEHURSTIAN!**

Best wishes, always

A handwritten signature in black ink that reads "Sophie Kapsimalis". The signature is written in a cursive, flowing style.

Sophie Kapsimalis

# School Information

<b>Address:</b>	Blakehurst High School 270A Woniora Road BLAKEHURST NSW 2221
<b>Email:</b>	blakehurst-h.school@det.nsw.edu.au
<b>Telephone:</b>	02 9546 3281
<b>Office Hours:</b>	Student Enquiries 7:45am-3:15pm Parent Enquiries 8:30am-3:15pm
<b>Appointments:</b>	Appointments to see any staff member must be booked beforehand. Please call or email prior to coming to the school.

## School Contact

Blakehurst High School is committed to partnering with families to support student growth. When there are concerns, a discussion with your child's Year Advisor is advised. If the matter is more serious you should contact the Stage Deputy of the specific year group or the Principal. The best way to contact the school is via an email with the student's name and year so that it can be forwarded to the correct person in a timely manner.

## Staying Connected

Our school website allows parents and community members to access information and keep up to date with school events.

Our Publicity and Events Coordinator updates the following sites regularly with event highlights.

You can follow our school on:

**Website:** [blakehurst-h.schools.nsw.edu.au](http://blakehurst-h.schools.nsw.edu.au)

**Facebook/Instagram:** [blakehursthighschool](https://www.facebook.com/blakehursthighschool)

## Senior Executive Team



**Mrs Sophie Kapsimalis**  
Principal



**Ms Alexandra Skelton**  
Deputy Principal  
Yrs 7, 9 & 11  
International Students



**Mr Mahmud Ali**  
Deputy Principal  
Yrs 8, 10 & 12

# The Year Advisors

Each Year has two Year Advisors. These teachers will look after you as you progress through school. The Year Advisors will:

- Help you choose your subjects
- Give out your timetables
- Talk to you about any problems that may come up at school
- Organise your School Reports
- Contact your parents about any problems at school
- Keep a record of your progress and behaviour.

But, most of all, Year Advisors are there to encourage students to reach their full potential and achieve their goals.

## Year Advisors 2025



**Ms Kiki Tsirlis**  
Year 7



**Mr Daniel Johnson**  
Year 7



**Mrs Tanya Bourtsouklis**  
Year 8



**Ms Rachel Hwang**  
Year 8



**Ms Isabella Ancevski**  
Year 9



**Mr Jayden Hankin**  
Year 9



**Mrs Minna Galanos**  
Year 10



**Mr Ali Fares**  
Year 10



**Mrs Maria Poulos**  
Year 11



**Ms Zoe Georgopoulou**  
Year 11



**Mrs Mary Fotiadis**  
Year 12



**Ms Katrina Shepherd**  
Year 12

# Head Teachers



**Mr Daniel White**  
English



**Ms Koula Iordanidis**  
Science



**Ms Johnson (Rel)**  
PD/H/PE



**Mrs Anne Mangraviti**  
Languages



**Mr Raf Dahouk (Rel)**  
Mathematics



**Mrs Natalia Dexter**  
Home Economics



**Mr Sebastien Greenwood**  
HSIE



**Mr Anthony Stewart**  
Creative &  
Performing Arts



**Mr Derek Zammit**  
Industrial Arts



**Ms Jacqui Simpson**  
Student Growth

# Wellbeing



**Mrs Nicole Carroll (Rel)**  
HT Wellbeing



**Mrs Kayla Ferizis**  
Student Support  
Officer

# Career and Transition Team



**Mrs Sophia Koutsokos**  
Careers Advisor



**Mrs Marie Tsambourlis**  
Transition Advisor



**Mr Mahmud Ali**  
Deputy Principal



**Mrs Barbara Arambatzis**  
Teacher Librarian

# Bell Times 2025

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Roll call</b>	<b>8.50-9.00am</b>	<b>8.50-9.00am</b>	<b>8.50-9.00am</b>	<b>8.50-9.00am</b>	<b>8.50-9.00am</b>
1	9:00-10:00am	9:00-10:00am	9:00-10:30am Inc Assembly & Yr Meetings	9:00-10:00am	9:00-10:00am
2	10:00-11:00am	10:00-11:00am	10:30-11:00 <b>RECESS</b>	10:00-11:00pm	10:00-10.30pm <b>RECESS</b>
<b>RECESS</b>	11:00-11:30am	11:00-11:30am	11:00-12pm	11:00-11:30pm	10.30-11.30pm <i>PERIOD 2</i>
3	11:30-12:30pm	11:30-12:30pm	12.00-12.15pm <b>SPORTS ASSEMBLY</b>	11:30-12:30pm	11:30-12:30pm <i>PERIOD 3</i>
4	12:30-1:30pm	12:30-1:30pm		12:30-1:30pm	12:30-1:00pm <b>LUNCH</b>
<b>LUNCH</b>	1:30-2:00pm	1:30-2:00pm	12:15-2:30pm <b>SPORT</b>	1:30-2:00pm	1:00-2:00pm <i>PERIOD 4</i>
5	2:00-3:00pm	2:00-3:00pm		2:00-3:00pm	

\*Recreational Sports (Jnr/Snr walking, Girls/Boys House Sport, Streamwatch, gardening) have lunch from 12.15-12.45pm then go to sport

**If sport is wet weather:**

PERIOD	TIME
<b>ROLL CALL</b>	8.50-9.00am
1	9:00-10:30am <i>Inc Assembly &amp; Yr Meetings</i>
<b>RECESS</b>	10:30-11.00am
2	11:00- 12:00pm
3	12:00-1:00pm
<b>LUNCH</b>	1:00-1:30pm
4	1:30-2:30pm

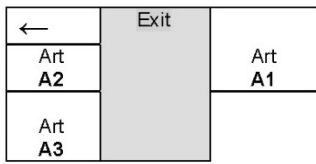
## Playground Wet Weather

Mad Mile, top basketball court and synthetic field are closed in wet weather.

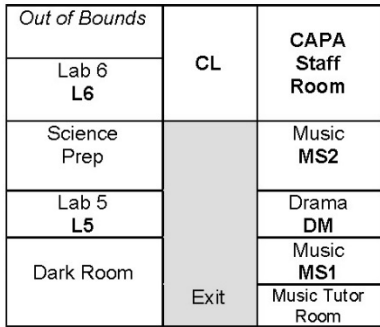


# School Map

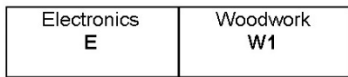
Perrau Lower Level



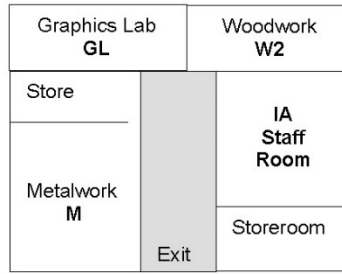
Perrau Upper Level



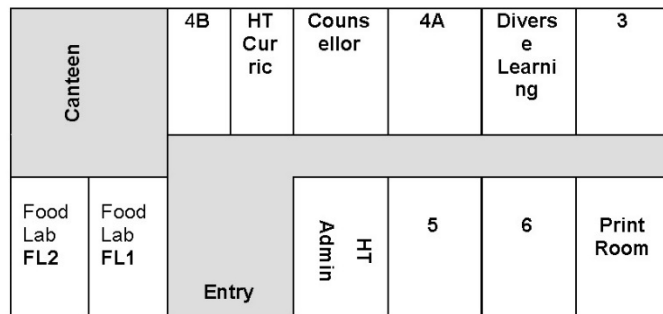
Industrial Arts "Tin Shed"



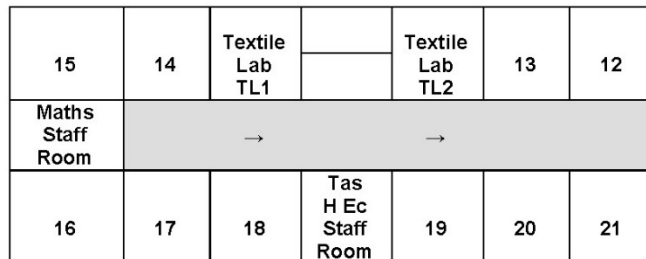
Industrial Arts



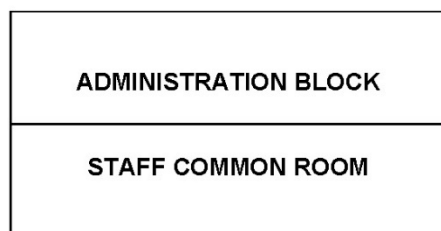
Main Building – Lower level



Main Building – Upper level



Woniora Road



Driveway

**LIBRARY (upper level)**

Science (lower level)

Lab 2 L2		Lab 4 L4
		Staffroom
Lab 1 L1		Lab 3 L3
Store		Prep Room 2
Toilets		→

D9
D8
D7
D6

Main Building – Lower level

Diverse Learning	Blue Room 3	2	Exit		1
					8
					7
Welfare Officer	6A		Store	Store	Social Worker
	Careers Adviser		6B	6C	
				<i>Out of Bounds</i>	
<i>Out of Bounds</i>					
Assembly Hall					

D5
D4
D3
D2
D1




PE Staff Room	GYM
Change Rooms	

Main Building Upper level

11	Green Room 10		9
← ←			English Staff Room
HSIE Staff Room	22	LOTE Staff Room	23

# BHS School Expectations



	<b>INTEGRITY</b> 	<b>RIGOUR</b> 	<b>EMPATHY</b> 
<b>IN CLASS</b>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• taking responsibility for your own learning</li> <li>• actively following school rules</li> <li>• maintaining a safe learning environment by:                             <ul style="list-style-type: none"> <li>– arriving to class on time</li> <li>– remaining seated</li> <li>– being attentive</li> </ul> </li> </ul>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• having phones off and out of sight</li> <li>• using class time effectively</li> <li>• achieving the lesson success criteria</li> <li>• challenging yourself to achieve excellence</li> </ul>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• respecting the learning of others</li> <li>• respecting teacher directions</li> <li>• understanding and respecting diversity</li> </ul>
<b>WHOLE SCHOOL</b>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• having self-pride and pride in our school</li> <li>• displaying honesty in all that you say and do</li> <li>• respecting students, teachers and school property</li> </ul>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• achieving high standards in all that you do</li> <li>• striving for your personal best</li> <li>• applying diligence in all that you do</li> </ul>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• considering and accepting others</li> <li>• showing, fairness, care and cooperation for all</li> <li>• appreciating individual differences</li> </ul>
<b>COMMUNITY</b>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• having pride in appearance, conduct, school and self</li> <li>• being honest and taking responsibility for your own actions</li> <li>• practicing strong moral principles</li> </ul>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• respecting members of the community and their property</li> <li>• showing respect by using appropriate language</li> <li>• following and obeying laws and safety rules</li> </ul>	<b>Demonstrated by:</b> <ul style="list-style-type: none"> <li>• supporting and being proactive to the needs of others</li> <li>• understanding of all cultural beliefs and appreciating members in the community</li> <li>• actively involved in the school and broader community</li> </ul>

***AT BHS we inspire students to excel as critical learners, thinkers and champions of diversity who have a positive impact on their world***




# Student Recognition System

In 2025, Blakehurst High School will launch a new Student Recognition System. Students will receive awards for displaying Academic Excellence, Community Spirit and our School Values of Integrity, Rigour and Empathy.

Students will accumulate recognition points which will see them move through Bronze, Silver, Gold and Principal's Award levels.

Our Student Recognition System is being finalised and information will be released in Term 1, 2025.

## STUDENT RECOGNITION

 <b>ACHIEVEMENT</b>	 <b>COMMUNITY</b>	 <b>VALUES</b>
<p><b>Creative Innovation Intellectual Physical</b></p> <p>Can be demonstrated through performance and improvement in:</p> <ul style="list-style-type: none"><li>• Academics</li><li>• Creative arts</li><li>• Higher order thinking</li><li>• Performing arts</li><li>• Practical and technological skills</li><li>• Sport</li></ul>	<p><b>Contribution Environment Leadership</b></p> <p>Can be demonstrated by:</p> <ul style="list-style-type: none"><li>• Being a leader</li><li>• Championing diversity</li><li>• Fostering inclusivity</li><li>• Participating in co-curricular activities</li><li>• Positively impacting our community</li><li>• Protecting our environment</li></ul>	<p><b>Integrity Rigour Empathy</b></p> <p>Can be demonstrated by:</p> <ul style="list-style-type: none"><li>• Being honest, reflective and responsible</li><li>• Being safe, respectful and driven</li><li>• Challenging yourself</li><li>• Grasping opportunities</li><li>• Showing self-pride and school pride</li></ul>

# Bring your own device (BYOD)

## What is BYOD?

BYOD (Bring Your Own Device) is a strategy that is governed by the NSW Department of Education's (DoE) Student BYOD Guidelines. The strategy enables students to bring their own device to the classroom.

The term "device" in this policy refers to personal electronic devices brought into the school, which have the capability of connecting to the DoE's Wi-Fi network. Mobile phones are not part of the school's program and are not a substitute for the BYOD program. Blakehurst High School has made the decision that the only devices included in the school BYOD program are laptops.

BYOD acknowledges technology in education means more than meeting specific curriculum requirements. It is designed to give you, as students and families, freedom to make technology choices that suit you and all your circumstances.

## How does it work?


All students are expected to bring their own computing device to school every day. Most major retailers sell DOE recommended devices and upon purchasing a device, it is recommended that parents/carers advise the retailer that it will be used within a DoE school.

The DoE has made a range of free applications available through the student portal and students will be supported to install all relevant applications and programs.


Students and parents/carers are required to submit a Student Agreement that sets out how the device can be used at school. The Student Agreement will be sent via School Bytes and must be received and processed by the school before a device can be connected to school systems.

## Logging on

For students transitioning to BHS from a DOE school, their username and password will not change. New students will receive their log in details during orientation.



### GETTING ONLINE AT BHS



<b>DETNSW WIFI</b>	<b>AUTHENTICATE</b>
Log in with your details: <b>john.smith@detnsw</b> Your password	<b>EVERY DAY</b> Visit: <b>detnsw.net</b>

**SCHOOL LINKS** [mybhs.net](https://mybhs.net)  
**STUDENT PORTAL** <https://portal.det.nsw.edu.au>  
**STUDENT EMAIL** [john.smith@education.nsw.gov.au](mailto:john.smith@education.nsw.gov.au)  
**STAFF EMAIL** [julie.smith@det.nsw.edu.au](mailto:julie.smith@det.nsw.edu.au)

# Attendance

Guidelines for student attendance as required by The Education and Public Instruction Act of 1990. Full attendance regulations can be found on the Department of Education website.

The requirements are as follows:

- Attend school every day unless ill.
- Provide a sign note (explaining their absence) to Student Services upon returning to school.
- If a student is going to be away more than 3 days, a medical certificate must be provided. Ensure the school is emailed or phoned.
- If a student is late to school, report to Student Services and provide a note. Students must swipe in for their attendance to be registered.
- Early leave passes must be done at before school at Student Services.
- Doctor, dentist and other appointments should be scheduled outside school hours.
- For extraordinary extended leave, a Principal's Application (name??) for extended leave must be completed and approved ahead of time.

Please note that the department does not approve of students taking leave during school time unless there are special circumstances.

## Days missed = years lost

A day here and there doesn't seem like much, but...



### More information

Further information regarding school attendance can be obtained from the following websites:

#### Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

#### The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

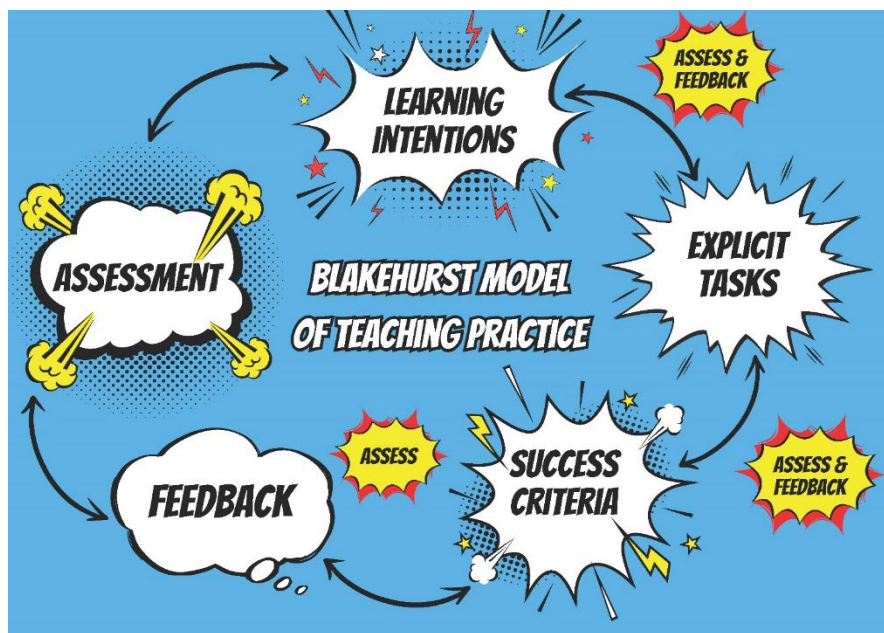
#### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.

# Blakehurst Model of Teaching Practice

## The Blakehurst Lesson

The Blakehurst Model of Teaching Practice is based on high impact, evidence-based strategies, prioritising formative assessment and explicit teaching. The following pages contain a sample of school signage that outlines expectations of learning, behaviour and device use. This signage, the Blakehurst Consequences and all administrative forms/templates and procedures are recognised and understood by our student body.



## The Start

### Step 1: The Entry Routine

Students:

- Form two “learning lines” quietly outside the classroom (space permitting).
- Enter the classroom after the teacher's direction.
- Sit in their assigned seat as per the seating plan.

### Step 2: The Do Now Task

Students complete a:

- Do Now task as the first explicit task of the lesson.
- Do Now task in practical lessons that promotes student organisation and safety.

### Step 3: The Blakehurst Model of Teaching Practice

Students learn with:

- The Blakehurst Model of Teaching Practice every lesson.
- Learning intentions, explicit tasks, success criteria, assessment and feedback every lesson.

## **Step 4: The Positive Classroom**

Students:

- Are recognised in the areas of Achievement, Community and Values.
- Follow the faculty classroom rules based on Being Safe, Respectful and Driven.
- Receive the Blakehurst Consequences for inappropriate behaviours.

## **Step 5: The End**

The Exit Routine Students:

- Pack away equipment.
- Put rubbish in the bin.
- Stand behind their chairs or sit in their seats.
- Leave the classroom on dismissal by the teacher in stages after the bell.

# **The Blakehurst Consequences**

## **Types of Consequences**

### **Step 1: Teacher Detention**

- 15-minute Teacher Detention at recess or lunch
- Completion of Student Reflection Form
- Restorative conversation between the teacher and student
- Teacher call home

### **Restorative Conversation Students:**

- Complete the Restorative Conversation Student Reflection Form
- Demonstrate honesty, sincerity, empathy and responsibility during the process
- Communicate genuine remorse when offering an apology

### **Teacher Detentions can be scheduled at the following times:**

- Monday Recess and Lunch
- Tuesday Recess and Lunch
- Wednesday Recess
- Thursday Recess and Lunch
- Friday Recess and Lunch

### **Step 2: Head Teacher Agreement**

- 15-minute Head Teacher Detention
- Development of 3 lesson Head Teacher Agreement
- Completion of the Head Teacher Agreement Monitoring Form
- Head teacher email and SMS home
- 3 lesson extension of Head Teacher Agreement at discretion of HT based on evidence



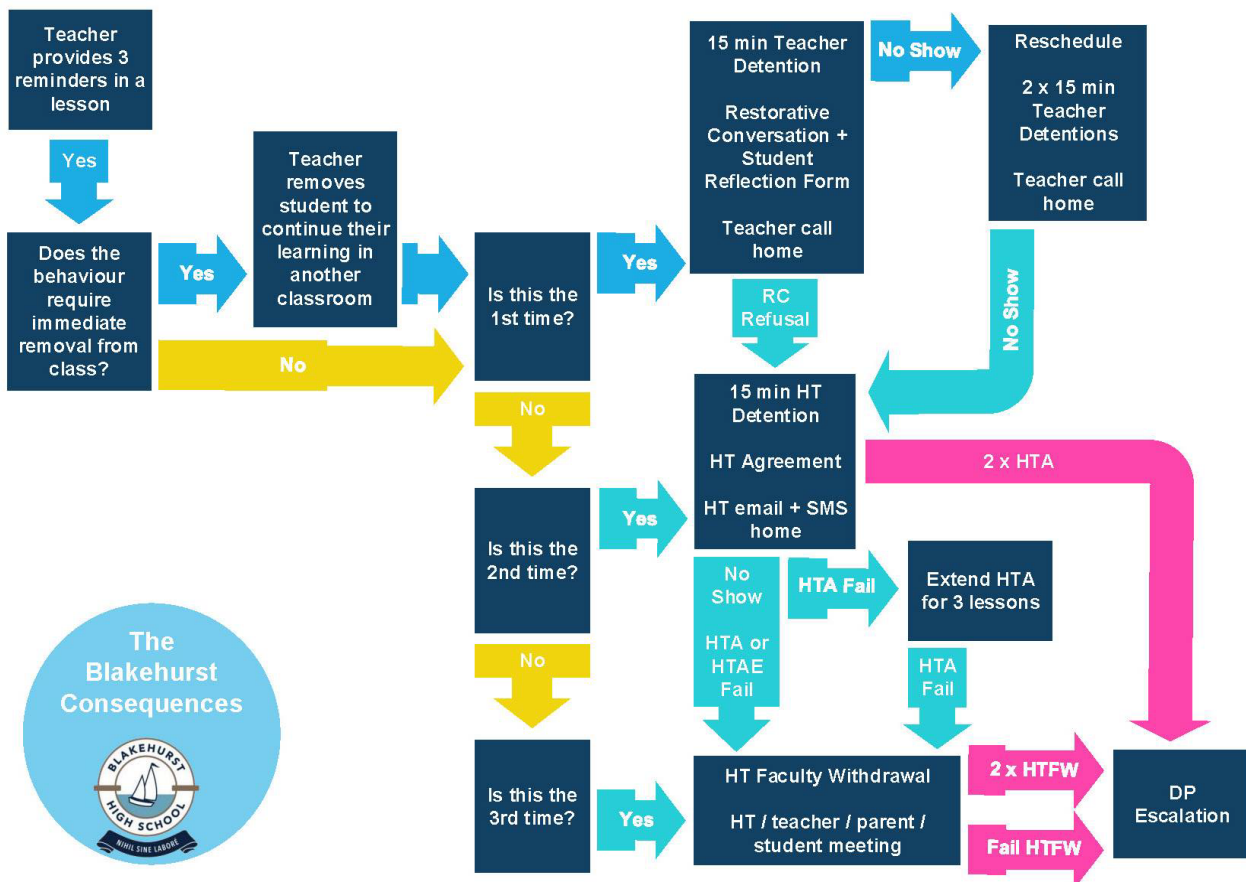
### Step 3: Head Teacher Faculty withdrawal

- 3 lesson Head Teacher Faculty withdrawal
- HT call home to notify of withdrawal and organisation for alternate class or HT/2IC supervision and arrange HT, teacher, student, parent in-person meeting prior to return to class

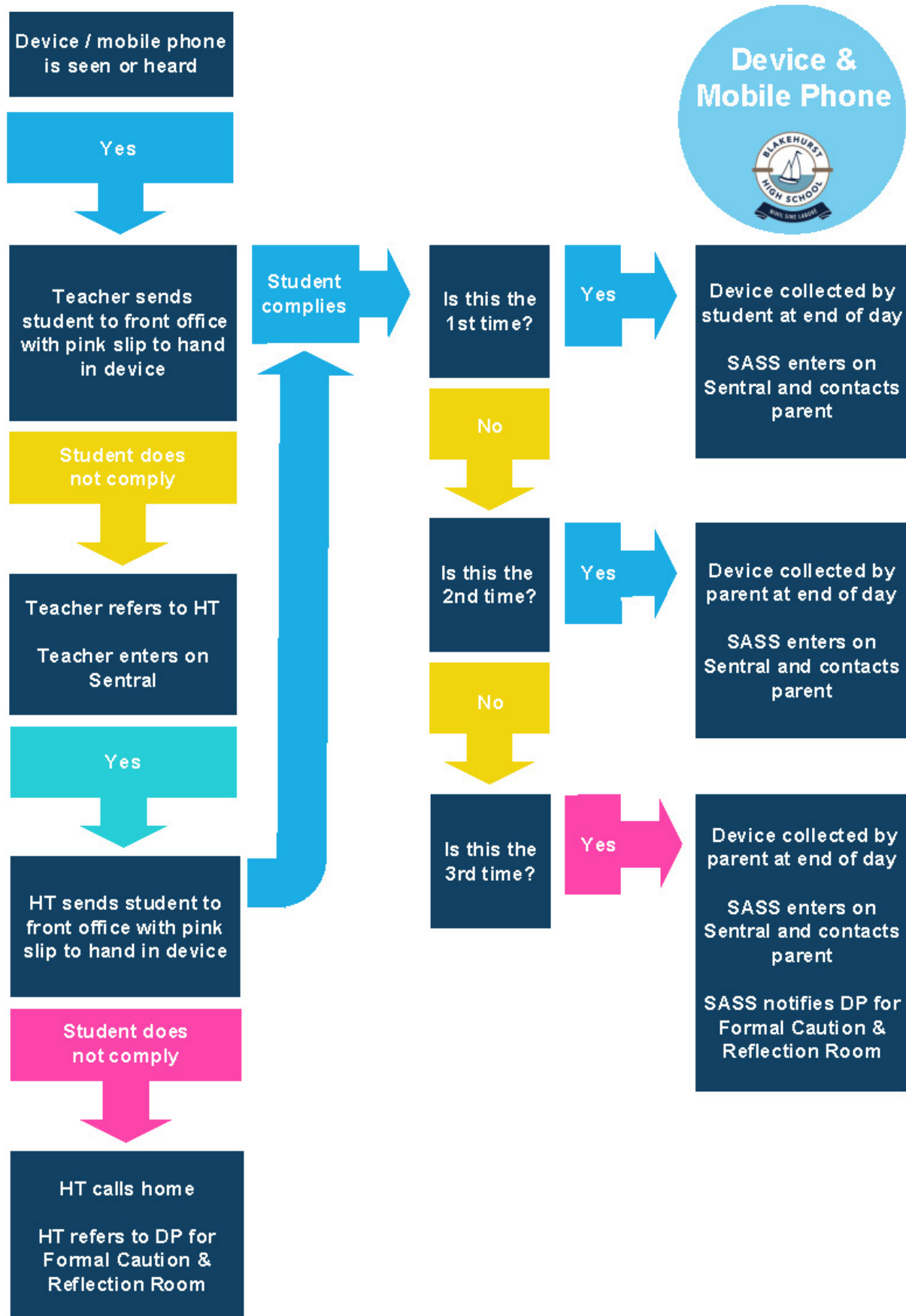
### Step 4: Deputy Principal Escalation

- Faculty withdrawal Failure: Escalation to DP for Reflection Room with Formal Caution
- 2 HTA at once: Escalation to DP for 2-day suspension
- 2 HTFW at once: Escalation to DP for 4-day suspension

## Behaviour Consequences Flowchart



# Device/Mobile Phone Flowchart



# Aboriginal Student Support

We are committed to closing the achievement gap for Aboriginal and Torres Strait Islander students. We know that we need to learn about, nurture and value the cultural identity of our Aboriginal students to help them be successful learners. We welcome Aboriginal and Torres Strait Islander family members, parents/carers, to develop shared goals and plans for Aboriginal students, in accordance with the NSW Department of Education's Aboriginal Education Policy.

## Accessing Sick Bay

If you feel ill during the day, ask your teacher for a note to go to the Front Office, which is located in the administration block. In the case of an accident, report to the nearest teacher immediately.

## Anti-Racism Contact Officer

Anti-Racism Contact Officers (ARCOs) play a critical role in countering racism in schools.

The Anti-Racism Contact Officer (ARCO) is a teacher or executive member of staff who has been nominated by the principal to support anti-racism education in the school.

Our ARCO is Mr Jayden Hankin (HSIE Teacher)

## Assemblies

Assemblies are an important time for teachers and student leaders to communicate necessary information, give awards and discuss important matters.

School assemblies are held on Wednesday. The format is subject to change, depending on the school calendar. Cohorts participate in both formal, junior and senior assemblies run by Executive Teachers, as well as year group assemblies run by their Year Advisors.

## Administration Information for Students

**Office Hours: 8.30am-3.15 pm**

- **Students are not to come to the office during lesson time without a note from your classroom teacher.**
- **Bus and Train Travel** – check eligibility at <https://apps.transport.nsw.gov.au/ssts> and apply directly online on Opal website if eligible.
- **Payment** – payments can be made using your School Bytes portal. Payments can also be made at the school office using eftpos and cash.

Parents are encouraged to set up a School Bytes Portal where you will be able to view all upcoming excursions, activities, pay for any additional items and you will be able to view your statement of account. You will regularly be emailed a link for consent and payment of upcoming excursions.

- **Change of Address/contact details** – please advise the office in writing or via email of any changes as soon as possible

- **Sentral Parent Portal** – an email will be sent to parents/carers with information on how to register and access the Sentral Parent Portal. The Sentral Parent Portal will allow you to view attendance information, important notices and school reports.
- **Absence from School** – Parents can call, email, use the Sentral Parent Portal or response to the school's SMS notifications. Students should bring a note from parent/carer or medical certificate when they return. Notes/Medical Certificates can be handed in at the front office.
- **Change of Address/phone numbers** – please advise the office in writing or via email of any changes as soon as possible.
- Skateboards, E-Bikes/E-Scooters and scooters must not be brought to school.

## Bidjigal Learning Place

### Our Library Vision

- To support the curriculum by providing the school community with quality, relevant and accurate resources.
- To assist members of the school community to become effective, critical & responsible consumers of information.
- To provide resources that that meet the developmental needs & interests of students.
- To foster a lifelong love and appreciation of reading for pleasure through quality literature.

### Our Collection

Our library has a wide collection of non-fiction resources available to borrow. We also have a growing range of fiction including novels, picture books & graphic novels. WiFi is available throughout the library. To support socialisation, we have a range of games that are available during breaks.

We have several online subscriptions:

- Educational videos by Clickview
- Ebooks and Audio Books by Wheelers
- Britannica Online

Students are encouraged to enjoy our resources and stay connected by accessing Oliver, our library catalogue.

### Our Space

Our library is dynamic and exciting changes will continue over the next few years. 2025 will bring increased 21st century learning furniture and new technology. Our space is designed to promote individual and collaborative study with a fulltime teacher librarian who is always available to support students.

## Our Rules

- Food is not permitted – bottled water only
- Show respect for staff, students & library resources at all times
- Students must use the bag racks in the foyer
- Students must keep their valuables with them at all times

## Loan Limits & Period

Years 7-10                      4 fiction + 4 other resources

Years 11-12                    6 fiction + 6 other resources

Fiction & Non-Fiction        14 days

Study Guides                 7 days

Providing no-one has reserved the item an item, students may extend their loan period once.

Students are free to borrow from the library collection, however, due to content restrictions, some resources are limited to seniors only.

## Overdue & Lost Items

It is expected that students return their books on time and keep them in good, clean condition. Overdue notices are issued once each Term and borrowing suspensions apply for overdues.

It is expected students pay for any lost or damaged items.

## Library Services

Black & white printing            \$0.10 per page

Colour printing                    \$0.50 per page

Follow the "How to Print" signs in the library.

# Bookwork Policy

At Blakehurst High School, we believe that student bookwork is a vital aspect of learning as it holds the evidence of teaching, learning, and assessment. Our Bookwork Policy reflects our ongoing commitment to high expectations of quality outcomes and hard work by our students.

While students have the opportunity to use their BYOD to complement learning, students still must continue to use workbooks as a primary tool as they develop organisational skills in their subjects and grow self-confidence in their learning. Students, teachers, parents/caregivers are part of an ongoing process of bookwork checks to ensure we give feedback on their learning and celebrate success in our students.

# Canteen

- The canteen is open before school, at recess and at lunch time.
- You may order your lunch before school or at recess.
- Students **will not** be served between lessons.
- Always be polite to the canteen staff and wait in line patiently.

# Careers/Pathways and Transition

Careers education supports our students by equipping them with the skills and knowledge needed to navigate their future careers. We offer programs around career advice, job market information, work experience opportunities, as well as guidance and links to post-school education and the world of work.

Whether a student chooses to complete the HSC, or transition from school at an earlier stage, the Pathways and Transition team personalises support for students according to their individual needs.

# English as Second Language/Dialect (EAL/D) Support

English as Second Language/Dialect Support is provided for students who have a Language Background Other Than English (LBOTE). These students may be overseas-born or Australian-born students, whose first language or dialect is a language other than English. Teachers are available to support, not just in English classes, but also in other subjects when possible.

# Finance

## Material and Services Contributions 2025

The contributions which parents pay and the grant that the Government allocates to the school are the basis for the financial management of the school.

From these combined sources the school is responsible for providing for the learning needs of all students. This means financing curriculum and administrative equipment and materials (including safety equipment) all textbooks, library resources, teaching materials, apparatus, sporting and other equipment. It also includes maintenance and repair of equipment, cleaning materials and grounds and building upkeep.

In order to provide the best learning environment for your child we ask that where possible, prompt payment is made early in the school year. Provision may be made for payment to be made in instalments. NB: School fees will accumulate through the years if payment is not made regularly.

The following list of charges outlines payments for two Sections:

- a) General Sport, Library and Administration charge, which provides equipment, used by all members of our school, such as sporting equipment, printing supplies, library resources (books, computer materials, videos etc.)
- b) Subject specific cost recovery – provides materials used by students in subjects which they study

Your support of the school is appreciated. Over recent years, parental contributions have allowed us to provide many new opportunities for students.

The P&C Student Enhancement Fee is also used to fund projects put forward by the school community to directly benefit your child at school this year.

## **The Students' Assistance Scheme**

Families suffering financial hardship may seek support to assist with contributions and/or uniform through the Student Assistance Scheme; a scheme available to assist families in financial hardship with school expenses. Please contact the School Administrative Manager, who will assist you in applying for assistance if required.

If you feel you need assistance, application forms are available from the front office and all applications are dealt with in confidence.

## BHS Contributions List 2025

<b>Year 7 Services &amp; General Equipment charge</b>	<b>\$75</b>	<b>Year 10 Services &amp; General Equipment Charge</b>	<b>\$75</b>
English Smart Lab	\$11	Visual Art	\$85
Visual Art	\$55	Visual Design	\$85
Technology Mandatory IA	\$50	Food Technology	\$120
Technology Mandatory HE	\$85	Languages (per language)	\$30
Languages	\$30	Music	\$35
Music	\$25	Drama	\$35
Computing	\$10	IT Timber	\$110
Science	\$60	IT Building & Construction	\$60
Maths Resource	\$15	Graphics Technology	\$40
Maths Online	\$16	Computing Technology	\$40
<b>P &amp; C Student Enhancement Fee (payment per family)</b>	<b>\$50</b>	Design Innovation STEM (DIS)	\$40
	<b>Total \$477</b>	Physical Activity & Sports Studies (PASS)	\$35
<hr/>		Photographic & Digital Media	\$80
<b>Year 8 Services &amp; General Equipment charge</b>	<b>\$75</b>	Science	\$60
English Smart Lab	\$11	Maths Resource	\$15
Visual Art	\$55	Maths Online	\$16
Technology Mandatory IA	\$50	<b>P&amp;C Student Enhancement Fee (payment per family)</b>	<b>\$50</b>
Technology Mandatory HE	\$100	<hr/>	
Languages	\$30	<b>Year 11 Services &amp; General Equipment Charge</b>	<b>\$95</b>
Music	\$25	Visual Art	\$85
Computing	\$10	Biology	\$60
Science	\$60	Chemistry	\$60
Maths Resource	\$15	Design and Technology	\$50
Maths Online	\$16	Drama	\$35
<b>P&amp;C Student Enhancement Fee (payment per family)</b>	<b>\$50</b>	Languages (per language)	\$30
	<b>Total \$492</b>	Food Technology	\$130
<hr/>		Hospitality	\$120
<b>Year 9 Services &amp; General Equipment charge</b>	<b>\$75</b>	Engineering Studies	\$30
Visual Art	\$90	Industrial Technology – Timber Products and Furniture Technology	\$100
Food Technology	\$120	Music 1 & 2	\$35
Languages (per language)	\$30	Maths Resource	\$15
Music	\$30	PDHPE – Outdoor Ed Camp	\$40
Drama	\$35	Physics	\$60
Design Innovation STEM (DIS)	\$70	<b>P&amp;C Enhancement Fee (payment per family)</b>	<b>\$50</b>
Graphics Technology	\$40	<hr/>	
IT Timber	\$110	<b>Year 12 Services &amp; General Equipment Charge</b>	<b>\$95</b>
Computing Technology	\$40	Visual Art	\$90
Visual Design	\$90	Biology	\$60
Physical Activity & Sports Studies (PASS)	\$35	Chemistry	\$60
Photographic & Digital Media	\$80	Languages (per language)	\$30
Science	\$60	Design and Technology	\$50
Maths Resource	\$15	Drama	\$35
Maths Online	\$16	Food Technology	\$80
<b>P&amp;C Student Enhancement Fee (payment per family)</b>	<b>\$50</b>	Hospitality	\$130
		Engineering Studies	\$30
		Industrial Technology Timber Products and Furniture Technology	\$100
		Music 1 & 2	\$35
		Maths Resource	\$15
		Physics	\$60
		Earth & Environmental Science	\$60
		<b>P&amp;C Student Enhancement Fee (payment per family)</b>	<b>\$50</b>



# Homework Policy

Homework helps students to develop their time management skills and encourage independent work. The amount of time individual students need to spend on homework differs depending on their subjects. Each faculty will set homework that is appropriate to student age, ability and need. When homework has not been sent, students should read through their school notes, catch up on work missed due to excursions, sporting commitments, illnesses or other absences and ensure they are prepared for the next day of learning.

Homework takes many forms and can include:

- continuation or completion of current work
- additional practice of skills or concepts
- preparation of assignments and test
- preparation for future work and the next day
- Organisation of school bag, uniform, books and binder and device management

Students should speak to their teacher if they are having difficulty submitting work by due dates.

## Homework Centre

The Homework Centre operates Monday and Thursday after school from 3:15pm-4:30pm. Staff are available to supervise and support students with homework queries.

Homework Centre is for students Year 7-10 who would who need extra support from teachers, or a quiet space to work. It is also open to students from Years 10-12, who opt in to support their peers. Students choose to attend Monday, Thursday or both days. This is a free service.

**If you would like to join Homework Centre, please ask for a note from Mrs Arambatzis, Teacher Librarian, have your parent/carer sign it and return it to her.**

## International Students

Blakehurst High School welcomes international students and exchange students to study in a safe and supportive learning environment. We are recognised for our strong and well-established international students' program and enrol approximately 30 international students each year.

Our teachers are committed and determined to provide every student with a good learning environment and any assistance in helping the students pursue and fulfil their academic and personal achievements. Our international students perform well in the Higher School Certificate each year.

Students in Year 10 are provided with additional English tuition to assist a successful transition into the senior school.

Blakehurst High School is a culturally diverse school which encourages the interaction between students with various cultures and backgrounds. Blakehurst High School embraces this opportunity for foreign and local students to exchange cultures and enjoy this cross-cultural experience. This is supported by our Student Representative Council and Student Prefect body who are actively working to include international students into all aspects of school life.

Our international student Co-ordinator organises support for our student after they have enrolled at Blakehurst High School. She will organise a "buddy" to help students settle into a new learning environment and contacts parents and guardians regularly to support student's new life in Australia. Students' attendance, academic performance and welfare are regularly monitored to ensure that they can achieve well.

## Leadership Opportunities

### Senior Prefects (Year 12 Students)

The Senior Prefects is comprised of four Captains and up to 16 Senior Prefects.

Students self-nominate and complete an expression of interest application form outlining their achievements and contributions, as well as why they would like to be considered for the position. They are interviewed before a panel consisting of the Senior Executive, Year Advisors and Student Leadership Coordinator. Regular meetings are held and the student leaders participate in the *Burn Bright* leadership program plan and develop whole school events and initiatives, and develop fundraisers.

Duties of Senior Prefects:

- Performing at school speaking/ representation engagements
- Representing the school at official functions
- Discussing any proposals with the principal before going ahead with it
- Leading Presentation Night
- Leading whole school events eg. Valentine's Day, The World's Biggest Shave
- Working in their individual group projects and making sure they see their vision through.
- Support the Graduation Committee
- Lead Graduation Ceremony for outgoing cohort
- Perform playground duties as scheduled
- Leading Senior Assemblies
- Provide refreshments for Music Night and BHS Musical Productions
- Organise the present for the school on behalf of the cohort.
- Meet and host other school leaders in the area.
- Ushers for Open Night
- Attend weekly meetings
- Attend meetings with principal

### Junior Prefects

The Junior Prefects are from Year 9 and can comprise up to 16 students.

Students self-nominate and complete an expression of interest application form outlining their achievements and contributions, as well as why they would like to be considered for the position. They are interviewed before a panel consisting of the Senior Executive, Year Advisors and Student Leadership Coordinator. Regular meetings are held and the student leaders participate in the Burn Bright leadership program, and plan and develop whole school events and initiatives. They also organise fundraiser events.

### Duties of Junior Prefects:

- Fundraising for charity of choice
- Leading whole school events: Halloween, Easter Egg Guessing Competition
- Representing the school at official functions
- Helping with Careers Expo
- Involved in promoting whole school events such as the BHS Musical
- Participating in Leadership Training Day with Burn Bright
- Ushers for Senior and Junior Parent Teacher Nights
- Ushers for Open Night
- Helpers for Year 7 Gala Day
- Attend Weekly Meetings
- Working with Senior Prefects
- Canvassing student perspectives and implementing some suggestions

## SRC (All Years)

It is made up of two Presidents and two Vice Presidents as well as two representatives from each year group.

I like the written description that you provided for the SRC. For the SRC, they self-nominate to be a part of the team and need to complete an application outlining the rationale for being a part of the team, what it means to 'have a voice', and the expectations of the SRC team. The Junior and Senior SRC President deliver a speech to the group and they members elect the President.

The biggest event that they plan and run is Multicultural Day. It is an event which the whole school partakes in to celebrate the culturally diverse backgrounds at BHS. Teachers and students participate in setting up and selling food from different cultures, dance, song, origami, flag trivia, and sporting games, and various workshops.

# Mobile Phone & Wearable Devices Policy & Procedure

In accordance with the *NSW Department of Education Students Use of Mobile Phones in Schools Policy*, Blakehurst High School will implement the *BHS Student Mobile Phone and Smart Devices Management Plan*. The use of mobile phones and smart devices during school hours will be managed by a gate-to-gate approach using an "off and away" strategy.

### Student Expectations

- Students may not use mobile phones and other personal electronic devices while on school grounds at any time. 'School grounds' extends to school excursions, sports carnivals, and other events at the school or off site where an approved school activity takes place, unless otherwise advised.

- Mobile phones are to be 'off and away all day' from the time students enter school grounds in the morning until have leave school grounds at the end of the day. This includes before school and at break times.
- Students must switch their smart watch to 'aeroplane mode' for the duration of the school day.
- BYOD or school issued laptops are NOT part of the ban
- Teachers may also request or allow students to use listening accessories with their laptops as required for learning activities
- Students who do not comply with the policy will be directed to go the front office and hand in their phone. They will receive an off and away slip to show to their teacher, date and time stamped. The phone will be securely stored in the office for collection at the end of the day from a Deputy Principal. Office staff will record on the Daily Phone Register. The Deputy Principal will record the incidents on Sentral and notify parents. Failure to follow the discipline code will incur more severe consequences, including Formal Caution to Suspend, or a Suspension, for persistent failure to follow school procedures and the Schools Behaviour and Discipline Procedures.
- Students must take full responsibility for any mobile phone or similar device brought to school. The school or staff will not be responsible for their loss, theft, or damage. Students who bring their devices to school, do so at their own risk.

### **Purchasing at the canteen**

Students will be required to use a card/cash to pay for purchases at the canteen. Phones are not to be used for purchases, including those who have an exemption.

### **Exemptions/Accommodations**

Exemptions for medical purposes may be given after direct negotiation with the Principal.

### **Parent or Caregiver Expectations**

- Contact between students and their parents/carers will be through the school office during the hours of 8.15am and 3.15pm. Contact the school Front Office on (02) 9546 3281 to pass on messages rather than contacting a student directly on their device.
- Understand that the school takes no responsibility for loss or damage to phones or personal electronic devices.
- Work collaborated with the school and help reinforce Blakehurst High School's Mobile Phone Policy (Personal Devices) with their child/ren.

## **Mobile Phone – Non-Compliance**

Students who fail to follow the instructions or are observed with their phone or device out whilst in school, will be asked to take their phone or device to the office immediately. If the student does not comply the teacher will report to the Head Teacher or another Executive to come and intervene. The student will be removed from class, or the playground and parents called.

**First Offence: Level 1** The student will need to take their phone or device to the Student Administration Office. The phone will be returned at the end of the school day. Logged in Sentral.

**Second Offence: Level 2** The student will need to take their phone or device to the Student Administration Office. Parents will be required to collect the phone and discuss the persistent disobedience. Logged in Sentral

**Third Offence: Level 3** The student will need to take their phone or device to Student Administration Office. Parents will need to collect the phone and discuss the persistent disobedience. Student will be placed in the Reflection Room. A Formal Caution will be issued. Parents will be notified of both these actions. Logged in Sentral.

**Continued Offences:** Will lead to further management actions. If students are rude or offensive to staff, they will automatically be given a Formal Caution by a Deputy Principal and be placed in the reflection room. It is important to note that restorative inclusive conversations will occur at every stage.

## Multicultural Education

Our school welcomes students, families and community members from all cultural backgrounds. We appreciate diversity and aim to provide a culturally inclusive and responsive environment, beneficial to our school community. Our school fosters student wellbeing and community harmony by implementing anti-racism and anti-discrimination strategies that encourage engagement by parents and carers from all backgrounds. We adhere to the NSW Department of Education's Multicultural Education Policy and Anti-Racism Policy.

## Parents' and Citizens' Association

- Blakehurst High School has an active parent body.
- P & C meetings take place once a term and will be published on our school website.
- For more information, contact the P&C President via the school's email.

## Peer Support Program

The Peer Support Program helps children live with more direction. It gives Year 10 students the opportunity for self-development, community service and provides junior students with a supportive environment in which to develop their own individuality and self-esteem.

Year 7 students have just experienced a transition from the familiar and senior position in primary school, to being the "little kids" in high school. Under the leadership of Year 10 students, it provides security and friendship needed to help new students adapt successfully to high school life.

As you and your leaders work through the Peer Support activities, your Peer Support leader will be available to advise and guide you.

# Student Growth

## Learning and Support Teacher (LaST)

- The LaST's role is to provide extra support for students experiencing learning difficulties in any subject area.
- The LaST's main focus is on literacy and numeracy skills. They may work with individual students, small groups or whole classes. The LaST often works in the regular classroom, where they will assist students who would like help with the work they are doing with the subject teacher.
- The LaST is also available for students who wish to discuss any problems they may have in a particular subject, or to assist with homework or assessment completion.
- The LaST may runs programs to help improve spelling, reading, writing and numeracy skills.

## Sentral

The Sentral allows you to monitor your child's school journey simply and efficiently. You will find numerous smart features that help streamline your day. Receive messages and notifications from teachers, report absences and more. You can access Sentral via the Sentral Parent mobile app or through an Internet browser on a computer or mobile device.

You can access the school's portal via <https://blakehursths.sentral.com.au/auth/portal>

Key features include:

### Newsfeed

All of the most important information and updates about your child's education and school activities in an accessible location.

### Absences

Receive timely absence notifications allowing you to respond instantly and directly to the school.

### Calendar

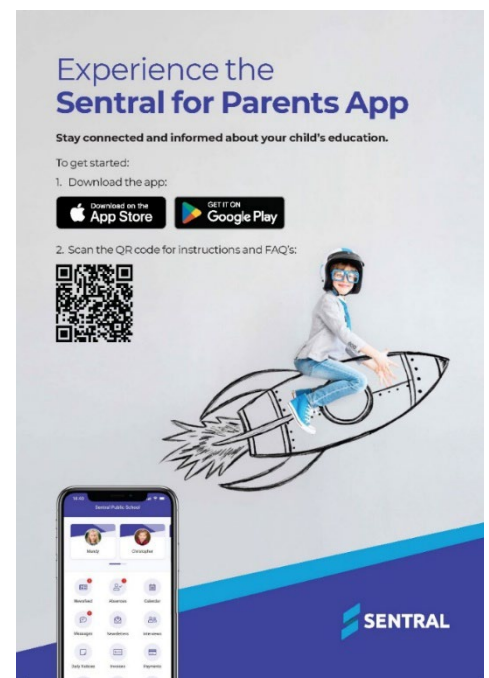
Stay organised with a calendar of upcoming school events and relevant dates.

### Interviews

A convenient way to secure a face-to-face timeslot with your child's teacher during parent-teacher interviews.

### Manage multiple student profiles in one app

For parents that have multiple children, the Sentral for Parents App allows you to manage multiple student accounts allowing efficient communication with your children's respective teachers, even if they attend different schools.



# School Bytes

School Bytes is a parent portal for school communication including online permission notes, and payments, which can be accessed via a secure link. The School Bytes parent portal enables you to view and process payments for one child or multiple siblings in one transaction.

To ensure that the registration process works smoothly, and you can link your account to your child(ren), make sure that you use the same email address that you have provided to the school.

If using a different email address, an SMS verification code will be sent to the mobile phone number on record for you at the school.

<https://portal.schoolbytes.education>

App Store – <https://apps.apple.com/us/app/school-bytes/id6463097826>

Google Play – <https://play.google.com/store/apps/details?id=education.schoolbytes>

## School Reports

- All students in Years 7-12 receive a mid-year and yearly report by email. These are good indicators of how your child is learning. **Please make sure to keep the school updated with your current email address with the office.**
- Mid-term 1, there will be a Year 7 Meet the Teachers evening. Late in term 1 there is a Parent/Teacher evening for Year 7/11/12 and early in Term 2 for Year 8/9/10.
- If you have any concerns at all, you are welcome to contact one of the Year Advisors or the Principal.

## Sports Organisation

- Sport is conducted on Wednesday afternoons until approx. 2:30pm.
- It is compulsory for all students in Years 7-10.
- Do not make medical/dental appointments for your child on sports day.
- Sport is divided into Summer Sport (Terms 1 & 4) and Winter Sport (Terms 2 & 3)

There are 2 further divisions:

**Grade Sport: students compete for the school in the St George Zone Grade Sport Competitions in the following sports:**

- |              |                  |
|--------------|------------------|
| • Soccer     | • Touch football |
| • Basketball | • Volleyball     |
| • Netball    | • Table Tennis   |
| • Oztag      | • Cricket        |

**Recreational Sport: students compete for the school in sports such as:**

- |                                  |                       |
|----------------------------------|-----------------------|
| • Squash                         | • Gardening           |
| • Badminton                      | • Fitness programs    |
| • Walking                        | • Recreational tennis |
| • Stream watch (science program) | • School sports       |
| • Chess                          |                       |

A Sports Notice Board is located outside the PD/HP/E Staffroom. It is each students' responsibility to check the board each Monday for details about their sport and/or knockouts. Information for students will also be placed on Sentral in the daily notices which are read out at roll call.

Buses for sport leave from Woniora Road. Students are required to go to the buses at 12.00pm. Students need to check the sports noticeboard to see what bus they are catching.

All students are required to wear the correct and complete sports uniform, and this will be worn all day to school on Wednesdays.

Students unable to participate in sport must have a note from parents outlining reasons why they are unable to participate in sport. Students need to see the Sports Co-ordinator in the PDHPE Staffroom on the morning and will be directed to a non-sport Room during allocated sport time.

Notification will be sent out through School Bytes.

You will have to first nominate a Grade Sport and if, at the trials, you do not make the team, you will then be placed into your Recreational Sport choice.

## Grade Sport Fees

Blakehurst students will need to pay a Summer and Winter Grade Sport fee to cover travel cost and individual sport cost.

## The School Houses

Students will be placed into houses to support equal competition. Our houses are:

**Barty – Yellow**

**Kerr – Blue**

**Ricciardo – Green**

**Tszyu – Red**

## CHS Representation

Team trials are held from Zone to State levels at various times throughout the year. Notification of these is via the Sports Notice Board and/or Assemblies.

## Blakehurst Sydney East Sporting Competitions/Gala Days

Blakehurst enters teams in a variety of sporting events. These include Sydney East Knockout Competitions and other sporting competitions such as State Futsal, Sharks Shield Basketball, Bill Turner Cup and State Volleyball and Table tennis competitions

## Personal Development, Health and Physical Education (PDHPE)

PDHPE is compulsory for every student in Years 7 to 10. For PDHPE practical lessons students:

- must change into their sports uniform (in allocated change rooms) before the lesson and then back into your school uniform at the end of the lesson.
- If you do not have your sports clothes with you, you must have a note from your parent/carer to explain why you don't have your correct gear.
- If you do not take part in PDHPE practical because you have no uniform three times in one term, your PDHPE teacher will inform the Head Teacher who will take disciplinary action.



# Special Activities

You can join any of the School's Clubs and Interest Groups. These include:

- Students Representative Council (SRC)
- Art Club
- Book Club
- Ceramics Club
- Chess Club
- Choir
- Debating
- Drama Club
- Environment Club
- Homework Centre
- Public Speaking Club
- Research Club
- Mindful Stitching Club
- Photography Club
- Production Crew Club
- Mural Club
- Library Monitors

During the year we have many special activities. You are always welcome to get involved and help. Examples might be, joining in the work for a school concert, or participation in knock out competitions in sport.

## Student Out of Bounds Areas

- Staff toilets
- Student toilets during lesson time
- Front office toilets
- Staff rooms without teacher permission
- Classrooms outside lesson time
- Buildings during recess and lunch
- Courtyard

Area	Permitted	Not Permitted
Synthetic Field	Touch Football Soccer Volleyball	Tackle Football
Mad Mile	Touch Football Soccer Volleyball	Tackle Football Impacting neighbouring properties
Basketball Top Court	Basketball	Football (all codes)
Gym equipment	Equipment use as per signage	Passive activity
Table Tennis Tables	Table Tennis	Passive activity
West/Foster	Passive activity	Physical activity

Area	Permitted	Not Permitted
Quad	Passive activity Handball Volleyball (on court only)	Running Football (all codes) Volleyball (off court)
Perrau	Passive activity	Physical activity
Canteen	Lining up and purchasing food Using the water bubbler	Passive activity
E/F Block Walkway	Moving to and from Mad Mile	Passive activity Physical activity
Demountables	Passive activity	Physical activity

## Passive Activities

- Sitting down
- Talking with friends
- Using laptop

## Student Timetables

Students receive an individual timetable which shows their teachers' names and the organisation for each day of the week including subject abbreviations and rooms.

They can also access their timetable from Sentral.

## Toilet Access

The student toilets are open before school, and during recess and lunch.

Students can access the student toilet in the front office with a completed Toilet Pass at any other time.

# Uniform

## Junior School Uniform Years 7, 8 and 9

GIRLS ALL SEASON		BOYS ALL SEASON	
<b>Skirt:</b>	Navy Pinstripe 2 Pleat	<b>Shirt:</b>	Sky S/S Deluxe Navy Piping + Emblem
<b>Blouse:</b>	Sky S/S O/Blouse Navy piping	<b>Tie:</b>	Navy Boys Tie with Crest
<b>Pullover:</b>	Slate Blue + Emblem	<b>Trousers:</b>	Ink Navy Flat Front Style
<b>Jacket:</b>	Ink Navy Shell Jacket + Emblem	<b>Shorts:</b>	Ink Navy Flat Front Style
<b>Slacks:</b>	Ink Navy Tailored	<b>Pullover:</b>	Slate Blue + Emblem
<b>Stockings:</b>	40D Navy	<b>Jacket:</b>	Ink Navy Shell Jacket + Emblem
<b>Socks:</b>	Navy Ankle Style	<b>Socks:</b>	Navy Ankle Style
<b>Shoes:</b>	Black, leather lace up school shoes	<b>Shoes:</b>	Black, leather lace up school shoes
<b>Makeup:</b>	None		

## Senior School Uniform Years 10, 11 and 12

GIRLS ALL SEASON		BOYS ALL SEASON	
<b>Skirt:</b>	Navy Pinstripe 2 Pleat	<b>Shirt:</b>	White S/S Navy Piping + Emblem
<b>Blouse:</b>	Lemon S/S Navy Piping + Emblem	<b>Tie:</b>	Navy Boys Tie with Crest
<b>Pullover:</b>	Slate Blue + Emblem	<b>Trousers:</b>	Ink Navy Flat Front Style
<b>Shorts:</b>	Ink Navy Tailored	<b>Shorts:</b>	Ink Navy Flat Front Style
<b>Jacket:</b>	Ink Navy Shell Jacket + Emblem	<b>Pullover:</b>	Slate Blue + Emblem
<b>Slacks:</b>	Ink Navy Tailored	<b>Jacket:</b>	Ink Navy Shell Jacket + Emblem
<b>Stockings:</b>	40D Navy	<b>Socks:</b>	Navy Ankle Style
<b>Socks:</b>	Navy Ankle Style	<b>Shoes:</b>	Black, leather lace up school shoes
<b>Shoes:</b>	Black, leather lace up school shoes		
<b>Makeup:</b>	Subtle make-up		

## Jewellery: All Students

Studs or sleepers in ears only (no stones). Wristwatch. One ring. Religious jewellery may be worn **under** the uniform.

## Headwear

All headwear must be navy blue with no logos.

Students who choose to wear a hijab or religious head covering must wear navy blue or white.

## Sports Uniform – Unisex

<b>Polo-shirts:</b>	S/S Panel Sky/Navy/White + Emblem
<b>Shorts:</b>	Navy/Sky “BHS” Panel Cotton; not bike pants, no tights
<b>Track pants:</b>	Ink Navy Sky/White Panel + Emblem
<b>Track jacket:</b>	Ink Navy Sky/White Panel + Emblem
<b>Socks:</b>	White Sport Style
<b>Shoes:</b>	Joggers
<b>Cap:</b>	Ink Navy + Emblem on side Panel

**Note:** Sports uniform to be worn to school only on Wednesday, Sport Carnival days and to representative sports events. Practical classes will require closed leather shoes. PE uniform must be **brought** to school on PE days.

## Shoes

Blakehurst High Schools Uniform policy requires students only wear **lace up leather** school shoes – no ballet style shoes, no non-slip soled shoe, no canvas shoes or leather ankle boots.

### The following styles of shoes are **ACCEPTABLE** Footwear

The school expects students to follow Department of Education and Training Policy and the OH&S Act 2000 by wearing enclosed leather, lace-up, buckle or Velcro fastened shoes. They must cover the whole top of the foot and have a low heel. If leather pull-on or lace-up boots are worn, they should be no higher than 3cm above the ankle bone. The tongue of the shoe must be also leather.



Please Note: Shoes must be of a firm leather upper type to satisfy reasonable safety requirements. Failure to wear acceptable shoes may result in exclusion from a practical work area and or exclusion from some activities.

The school uniform may be purchased from:

### **Lowes Hurstville**

Beare and Ley  
276 Forest Road, HURSTVILLE NSW 2220  
PH: (02) 9580 1022

Please refer to the Lowes School Uniform website for pricing

<https://www.lowes.com.au/schools-online/blakehurst-high-school>



Ladies Jnr SS Sky  
Overblouse with  
Emblem



Ladies Navy  
Pinstripe Pleat Skirt



Ladies Snr SS  
Lemon Overblouse  
with Emblem



Ladies Ink Navy  
Tailored Shorts



Ladies Ink Navy  
Tailored Pants



Navy Boys Tie with  
Crest



Boys Jnr SS Sky  
Overshirt with  
Emblem



Boys Navy Deluxe  
College Shorts



Snr SS White  
Overshirt with  
Emblem



Boys Navy College  
Deluxe Trousers



SS Sky/Navy Sports Polo with Emblem Unisex



Navy/Sky Sports Shorts with Emblem Unisex



Ink Navy Shell Jacket with Emblem Unisex



Slate Blue Sloppy Joe with Emblem Unisex



Navy/Sky Trackpants with Emblem Unisex



Navy/Sky Track Jacket with Emblem Unisex



Black Leather Belt



Navy Cap with Emblem

# Wellbeing Team

Each year group has two Year Advisors that will support your child in their journey through High School. Our year advisors work closely as a wellbeing unit and liaise closely with the HT wellbeing, SSO, School Psychologists, Senior Executive and their classroom teachers to ensure the most supportive learning environment is established for your child. All cases are kept confidential with ongoing engagement of the child's family and relevant stakeholders.

## Head Teacher Wellbeing: Nicole Carroll

Provides ongoing support to all Year Advisors in addition to liaising closely with parents and carers on the wellbeing of their children. Facilitates the delivery of integral wellbeing programs that target a range of issues relevant to young people such as bullying, cyber safety, resilience and respectful relationships.

## Student Support Officer: Kayla Ferizis

Supports the students of BHS by working closely with them in conjunction with HT Wellbeing and assists in the delivery of integral wellbeing programs that support our school community. All conversations are kept confidential.

## School Psychologist:

### Sarah Farthing (3 days), Selma Benedek (2 days)

Work closely with parents, carers, teachers and students to address significant learning difficulties, family and mental health issues which impact on a student's abilities to participate in learning. We have a school Psychologist on site every day to support your child's wellbeing at Blakehurst. Appointments can be made by students by placing a note under the door, or parents by phone.

# Frequently Asked Questions

## I am late for school

- Roll call is taken at 8:50am daily. If you arrive at school 8:50am and after, and do not sign in late, you will be marked absent the whole day and your parents will be notified at 10:30am when the attendance notification are sent out.
- Go to the Front Office, scan in as late. If you have a note written by your parent/caregiver or a medical certificate explaining your reason for lateness, hand to reception. Your parent/caregiver can also notify the school by email, Parent Portal or call the school.
- When you scan in, a ticket will be issued that has your time of arrival. This is to be handed to your class teacher.
- If you do not have a note of explanation on the day you are late, you will be expected to hand in a note on the following day.

## I need to leave school early:

- Before period one you must bring a note requesting permission to leave school early which has been written by your parent/guardian and take it to Front Office.
- Notes should be clear and state your name and the reason you need to leave early, where you are going (eg. Doctor at Hurstville) and the time you have to leave the school. “Family Reasons” is not an acceptable excuse for absence. All early leavers are confirmed with a call to the parent/carer.
- Collect your early leaver ticket at recess from the Front Office.
- Wednesday afternoons during sport are not an appropriate time for doctor and dentist appointments.
- Students are **NOT** permitted to leave the school grounds during school hours unless they have written authority from the Principal or Deputy Principal.
- Students are expected to return to school after appointments where applicable.

## I am away from school:

- Your parent can call or email the school at [blakehurst-h.school@det.nsw.edu.au](mailto:blakehurst-h.school@det.nsw.edu.au). Or you can hand in a note to Front Office which explains your absence on the day you return to school.
- If you are sick, parents/caregivers must notify the school immediately. A symptom of your sickness must be given (e.g upset stomach, cold/flu symptoms)
- Notes should be written by your parent/carer. Notes & SMS must clearly state the date(s) you were absent and your full name.
- If you are going to be absent from school because you are going on holiday, your parents/caregiver must notify the school as soon as possible. If the leave request is for 5 school days or more, you must complete a ‘Application for Principal Leave’ form, which you can collect from the school office. Once your teachers and Years Advisors have signed the paperwork, you will need to return to the school office with your flight information for approval from the school Principal



### **I don't know where to go:**

- Ask another student in your class or an older student or teacher
- If you have lost your timetable, your **Year Advisor** will give you a new one.

### **I am not feeling well:**

- Ask your teacher for a note to go to the Front Office.
- If you are too sick to stay at school, your parent/guardian will be contacted to come and get you. **DO NOT** contact your parent yourself.
- Remember – **Do NOT** come to school in the morning if you are feeling too sick to be in class all day. Remember you may infect others.
- **IMPORTANT:** We need a mobile phone number for your parents/caregivers, plus the home and work numbers in case you need to be taken to a doctor or hospital by ambulance.

### **I am hurt or injured at school:**

- Go to the First Aid person in the Front Office. Make sure that you have a friend with you and that they tell your teachers.
- You will be given First Aid and, if necessary, your parents/caregivers notified.
- If you are in class and feel unwell, you must have a note from your teacher before going to the sick bay.

### **I have lost some of my equipment or property:**

- Ask at the office as it may have been handed in (also try the Print Room).
- **Remember:** Make sure your **Name** is on all your property, including clothes, and keep valuables with you at all times.
- Do not bring unnecessary valuables to school eg, lots of money etc

### **I am not in correct uniform:**

- Bring a note written by your parent/caregiver stating the reason you are out of uniform and when you will be back in uniform. The note should have your name and date, clearly written on it.
- Take your note to The Front Office **before school** begins in the morning so that you can get a **uniform pass** for the time required.
- In the absence of a note or genuine reason, Executive will request you to wear a uniform supplied by the school. If students are persistently out of uniform the school's discipline policy will apply.

# Important Dates

## First Day of School

Thursday, 6 February 2025

## Meet the Teachers

Tuesday 11 February 2025

## Swimming Carnival

Thursday 27 February 2025 at Bexley Pool

## School Photos

Thursday 27 March 2025

## Parent Teacher Night

TBA

## Year 7 Bonding Session

Tuesday 6th of May 2025 at Stanwell Tops

## Athletics Carnival

Term 2 – Monday 19th May 2025 at Sylvania Waters Athletics Centre

## Cross Country

Term 2 – TBA

NSW Department of Education 

# Calendar 2025

## Eastern division

**January**

M	T	W	T	F	Sa	Su
			1	2	3	4 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**February**

M	T	W	T	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

**March**

M	T	W	T	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**April**

M	T	W	T	F	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**May**

M	T	W	T	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**June**

M	T	W	T	F	Sa	Su
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**July**

M	T	W	T	F	Sa	Su
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**August**

M	T	W	T	F	Sa	Su
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**September**

M	T	W	T	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**October**

M	T	W	T	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**November**

M	T	W	T	F	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**December**

M	T	W	T	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### Key dates

Check with your school as starting and finishing dates may change.

○ **First to last days for all students:**  
 Term 1: 6 February to 11 April  
 Term 2: 30 April to 4 July  
 Term 3: 22 July to 26 September  
 Term 4: 14 October to 19 December

..... **School development days:**  
 Term 1: 31 January to 5 February

Term 2: 28 April and 29 April  
 Term 3: 21 July  
 Term 4: 13 October

■ **School holidays:**  
 Summer 2024-25: 22 December 2024 to 30 January 2025  
 Autumn: 14 April to 24 April  
 Winter: 7 July to 18 July

Spring: 29 September to 10 October  
 Summer 2025-26: 22 December 2025 to 26 January 2026

■ **Public holidays**

 **School development days**  
 The dates are determined by the department. Always check with your local school as dates may change. Parents and carers should not send their children to school on school development days.  
[education.nsw.gov.au/school-development-days](https://education.nsw.gov.au/school-development-days)

 **Scan me for key dates**  
[education.nsw.gov.au/calendars](https://education.nsw.gov.au/calendars)

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At *BHS* we inspire students  
to excel as critical learners, thinkers  
and champions of diversity who have  
a positive impact on their world.

Be a BLAKEHURSTIAN!

