

# **OUR WHY**

# At BHS we inspire students to excel as critical learners, thinkers and champions of diversity, who have a positive impact on their world

Integrity, Rigour, Empathy

# **BHS School Expectations**

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	INTEGRITY	RIGOUR	EMPATHY
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IN CLASS	Demonstrated by:  taking responsibility for your own learning  actively following school rules  maintaining a safe learning environment by:  arriving to class on time  remaining seated  being attentive	Demonstrated by:  having phones off and out of sight  using class time effectively  achieving the lesson success criteria  challenging yourself to achieve excellence	Demonstrated by:  respecting the learning of others  respecting teacher directions  understanding and respecting diversity
WHOLE SCHOOL	Demonstrated by: having self -pride and pride in our school displaying honesty in all that you say and do respecting students, teachers and school property	Demonstrated by:  achieving high standards in all that you do striving for your personal best applying diligence in all that you do	Demonstrated by:  considering and accepting others  showing, fairness, care and cooperation for all  appreciating individual differences
COMMUNITY	Demonstrated by: having pride in appearance, conduct, school and self being honest and taking responsibility for your own actions practicing strong moral principles	Demonstrated by:  respecting members of the community and their property  showing respect by using appropriate language  following and obeying laws and safety rules	Demonstrated by:  supporting and being proactive to the needs of others  understanding of all cultural beliefs and appreciating members in the community  actively involved in the school and broader community



The English faculty is a progressive faculty which aims to develop each student to the best of their ability in:

- Communicating confidently and effectively in a range of contexts
- Exploring film and learning about the techniques used by composers
- Being involved in Debating Clubs where skills of persuasion can be developed
- Participating in writing and poetry competitions
- Learning to be analytical and independent thinkers
- Encouraging all students to achieve their personal best
- Fostering an appreciation of literature and love of lifelong learning
- Working co-operatively and contributing positively to the learning of others
- Building literary and language skills

# We offer accelerated learning:

- Elective Drama in Yrs 9 & 10
- Communication skills, giving students opportunity to contribute to student publications
- HSC Extension 1 and Extension 2 English

# We encourage students to:

- Become more informed about the way composers use language to make their writing more effective
- Use these techniques to improve their own compositions
- Develop literary and communication skills
- Represent the school and their year group in the District Debating competitions
- Read a variety of different texts each year and immerse themselves in other worlds
- Develop their oral presentation skills and have the opportunity to represent their class in cross form public speaking competitions with great prizes to be won
- Use technology to present their compositions, edit films and research a variety of topics
- Critically analyse media texts and understand how persuasive language is used
- Enjoy the stages of their learning
- Engage in the Premier's Reading and Debating Challenges in Stage 4 and Stage 5
- Interact with guest presenters and expert speakers in a range of literary fields





HSIE at Blakehurst High School is very much focused on preparing students for a future in a rapidly changing globalised world. We recognise that students will need to be flexible and adaptable and armed with the necessary skills to succeed. We focus on the big issues of the day economically, social and environmentally and how that is likely to impact on sustainability and human wellbeing. This is all viewed through a historical lens which allows us to investigate how the lessons of the past can link and impact future decisions.

#### We offer:

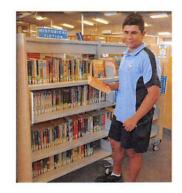
- An outstanding, highly motivated staff with great expertise in the wide range of subjects offered.
- A focus on student centred learning and engagement
- A range of learning experiences both within and beyond the classroom including field trips to The Great Barrier Reef and the battlefields of WW1 in France, medieval days, visits to parliament and courts, study days, coastal fieldwork and many more
- Interesting programming that incorporates ICT to support authentic learning
- A history of outstanding HSC results across the range of subjects offered

# Subject Available - Junior:

- History Years 7-10 Mandatory
- Georgraphy Years 7-10 Mandatory
- Commerce Years 9-10
- Histories Mysteries 9-10 Elective

## Senior Courses:

- Ancient History
- Modern History
- Geography
- Business Studies
- Economics
- Legal Studies
- Society & Culture





The Creative Arts faculty includes Visual Art and Music. We offer students the opportunity to explore creative expression through the development of their individual talents as well as learning practical and problem solving skills.

The facilities at Blakehurst High School include sophisticated digital photographic equipment and a darkroom, for exploration of wet photography. Additionally, students develop their skills in design through the medium of clay.

Our staff are specialists in their teaching area with a commitment to excellence in the areas of Visual Arts, Design & Photography.

#### Music:

- In Music students learn through listening, performance and composition. They
  study a range of music styles including those that are technology based.
  Students are actively encouraged to be part of the school band or to develop
  skills in a particular instrument. Students may receive tuition in guitar and
  choir.
- Facilities include two well equipped classrooms, a rehearsal room and access to a variety of composition software.

# Photographic & Digital Media:

 This course encompasses both wet photography practice and Digital Media areas which include tuition in Photoshop, Flash Animation and Film Making.

## Visual Arts:

 This course covers the traditional areas of drawing, painting, printmaking and sculpture. Students also investigate contemporary practice in the area of digital media.

# Visual Design:

Visual Design has an emphasis on design practice. This course investigates
the way design impacts on our world and can include Graphic Design,
Costume Design, Architectural design, Environmental Design a well as the
Designed Objects.

#### We offer:

Opportunities for students to participate in excursions to galleries, the theatre and musical performances as part of their study.







Mathematics is an essential and relevant part of life. The study of mathematics provides opportunities for students to appreciate the elegance and power of mathematical reasoning and to apply mathematical understanding creatively and efficiently.

At Blakehurst High School our programs take into account the diverse learning needs of all students, including students with disability, gifted and talented students, and students learning English as an additional language or dialect (EALD/D).

# We aim to develop our student's:

- Critical and creative thinking. Students are encouraged to participate in cross-curricular school projects and external competitions and workshops organised by the UNSW Engineering Faculty and UoW Surveying Faculty and the Mathematics Association of NSW.
- Information and communication technology capabilities. Students facilitate digital technologies to explore and access new tools and software programs and utilise Google Suite to communicate with their teachers and their peers outside of the classroom.
- Perseverance in undertaking mathematical challenges and becoming self-motivated learners. We want our students to obtain enjoyment from mathematics and be able to confidently demonstrate the application of mathematical knowledge, skills and understanding to solve everyday problems.

## As a Faculty, we offer:

- Experienced and maths trained teachers who are interested in sharing their enjoyment and deep knowledge of mathematics
- Updated resources and learning environments
- Enough laptops and computers to be used by 7 different classes at the same time
- An increased and positive trend in NAPLAN and HSC results
- Many and varied opportunities for our students to apply and share their knowledge and skills beyond the classroom.
- Effective communication skills that help build positive relationships between our students and their parents.
- Teachers that collaborate with other faculties and contribute to our school community in meaningful ways that benefit our students.

Mathematics is as much an aspect of culture as it is a collection of algorithms.

Carl Boyer.





The study of Languages is an integral part of a student's education, particularly in the area of communication. It enables the student to adapt to our rapidly changing world and provides students with the skills to respond positively to the opportunities and challenges of today's world.

# The study of Languages promotes:

- · Cross-cultural understanding
- · An understanding of different attitudes and values
- · Literacy and general knowledge

# We offer the option of a possible 6 Languages at Blakehurst High School:

- · Latin, Japanese, Chinese, Italian, French
- Modern Greek

# The study of Languages:

- · Compulsory in Years 7&8
- An elective choice in Years 9&10
- Elective Continuers and Beginners in Years 11&12

Blakehurst High School Languages Faculty is committed to providing students with quality education through excellent resources and engaging teaching strategies.

Students participate in a range of activities to further enhance their learning experience. These include:

#### Cultural Activities:

- Exhibitions
- Theatre and Cinema
- Restaurant Visits
- Cooking and Food Tasting
- Dancing
- Celebrating Festivals
- Crafts
- Relevant Cultural Activities on the local community
- Language Day for Year 7
- Language Camp for Year 9
- Overseas Excursions Years 10&11 France, Italy, Greece & Japan





# Our Library Vision:

- To support the curriculum by providing students with quality, relevant, current and accurate resources that meet their developmental needs & interests.
- To provide teachers with current curriculum & professional development materials to support their teaching.
- To assist members of the learning community to become effective, critical & responsible users of information.

# Our Collection

Our library has a wide collection of non-fiction resources available to borrow. We also have a growing range of fiction including novels, picture books & graphic novels.

We have increased our supply of laptops for student use and WiFi is available throughout the library.

# We have several online subscriptions:

- Clickview, educational videos
- Audio Books and E-Books
- Britannica Online Encyclopaedia

Students are encouraged to enjoy our resources and stay connected by accessing *Oliver*, our library catalogue.

# Our Space:

Our library is undergoing a renovation, so exciting changes will continue over the next few years!

2021 will bring cutting edge 21st century learning furniture. We have three distinct learning spaces and we are adding more laptops. We also have a Junior and Senior lounge for relaxation, individual and collaborative study.









Committed to the care and support of our students' learning growth and development.

#### We are:

 A highly experienced, sensitive and dedicated team who regularly update our skills and network meeting.

# Our team comprises of:

- Welfare Coordinator
- Deputy Principals
- Year Advisers
- Home School Liaison Officer

The Welfare team identifies barriers which prevent students learning and, in conjunction with parents and other support agencies, the team works towards overcoming these barriers so the students can maximise their learning outcomes.

The Welfare team monitors attendance and works with students to build a supportive culture. The team takes a proactive stance in addressing any welfare and wellbeing issues that students may face.

Students actively participate in programs including Links to Learning, Resilience workshops, Peer support, PARTY program, team building and a multitude of extracurricular groups (SRC, Environment team, Interact).

## The following programs support our students:

- Peer Support
- Study Skills & Goal Setting
- Drug Education
- Anti Bullying & Harassment
- Career education
- Mentoring
- School Merit System
- Crossroads/U turn the wheel (life ready programs)
- Plus Two A Year 12 Mentoring program
- Meditation (Mindfulness mind set programs)
- Sydney eye care

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The Personal Development, Health & Physical Education faculty provides opportunities for students to learn about and practice ways of adopting and maintaining a healthy, productive and active lifestyle. It involves students learning through movement experiences that are both challenging and enjoyable and aims to focus on issues which impact on the development of the whole person.

Blakehurst High School has a proud tradition in sport. We offer students a comprehensive range of competitive and recreational sports to further develop their athletic and personal skills. We compete on a weekly basis in the St George zone and enter a range of sports in the CHS inter-school knockout program.

# Issues explored in PDHPE

- · Sense of self
- Changes & Challenges (Adolescence)
- · Bullying & Respectful relationships
- Drug Safety Education
- First Aid & Water Supply
- · Impacts of Body Image
- Sexual Health
- Nutrition & Physical Fitness
- Assessing Health Products and Consumer protection
- Mental Health
- Driver Education & Road Safety
- Technology & Social Media

Net Court Games – Tennis, Badminton, Table Tennis, Paddle Tennis, Volleyball, Sepak Takraw.

Invasion Games – Touch Football, European Handball, Soccer, Futsal, Speedway, Oztag, Tee Ball, Softball, Cricket, Zulu Ball.

Target Games - Dodgeball, Netball, Basketball.

## Subjects Offered:

- Years 7-10 PDHPE
- Years 9&10 PASS (Physical Activity & Sports Science)
- Years 11&12 PDHPE (2 Unit)
- Sport, Lifestyle & Recreation (2 Unit)







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# **BLAKEHURST HIGH SCHOOL**

# Subjects offered:

- Technology Mandatory
- Industrial Technology Timber & Multimedia
- Design & Technology
- iSTEM
- Graphics

Blakehurst High School seeks to develop student's creativity, problem solving, research & literacy competence and practical application, through a range of specific projects.

# Areas of Learning:

- Access to computers and CAD Laser & 3D
- Fully established woodwork workshops
- Fully established metal workshops
- Fully established workshops
- Fully established iSTEM room
- Graphics Lab

# What Students will experience:

- Activities and assignments encouraging problem solving and higher order thinking skills
- Extensive range of practical experiences
- Individual research and investigation tasks allowing students to progress at a rate that suits their ability
- Extension activities written into programs
- Encouragement to express creativity and design skills
- Opportunity to participate in competition's, demonstration's, excursions
- Group work and research tasks using technology and encouragement of cooperative decision making.





Technological & Applied Studies (TAS) involves learning about technology by using technology.

# Subjects offered:

- Community and Family Studies Stage 6
- Hospitality Food and Beverage Stage 6
- Food Technology Stage 5 and 6
- Textiles Technology Stage 5
- Textiles and Design Stage 6
- Technology Mandatory Stage 4

Blakehurst High School seeks to develop student's creativity, problem solving, research & literacy competence and practical application, through a range of specific projects.

# Areas of Learning:

- Fully established kitchens
- · Fully established textiles rooms

# What students will experience:

- Activities that develop and refine skills working with varied materials and production technologies
- Practical activities to enhance their knowledge and understanding of contemporary issues in society
- Apply their practical skills to design and construct a variety of creative textile products
- Opportunities to become technologically literate individuals capable of developing creative solutions to identified problems and situations
- Activities and assignments encouraging problem solving and higher order thinking skills
- Opportunity to participate in excursions
- Group work and research tasks using technology and encouragement of cooperative decision making.







"The important thing in Science is not so much to obtain new facts as to discover new ways of thinking about them."

- Sir Williams Bragg -

# Science provides learning experiences for students that will develop:

- A framework for interpreting and analysing the world around us
- Knowledge & skills needed to make decisions about the environment & technology
- An appreciation of scientists and how they work
- Positive attitudes of scientists and how they work
- Positive attitudes about ourselves, others, learning, science and the environment
- Literacy & numeracy proficiency

#### Students will learn about:

- History and philosophy of science
- How scientists work
- Uses of science and investigations
- Implications of science on the environment
- Current issues in science
- Models, theories and laws of science
- How we interact with the world around us

#### We offer:

- Six fully equipped laboratories
- Technology data loggers and computers
- Field Trips
- Hands on Learning
- Experiments
- Variety of learning experiences
- Model making
- Problem solving
- Environmental studies
- Participation in International science competitions

#### Senior Courses:

## Preliminary and HSC courses in

- Chemistry
- Biology
- **Physics**









# In the Learning Support Faculty we have:

- Learning & Support Teachers (LaSTs)
- English as a Second Language
- Student Learning Support Officers
- Special Education
- Teacher's Aides
- Specialist Multimedia Learning Centre, equipped with laptops and an extensive range of resources to support individual stages of learning.

## We offer:

- Language support to non-english speaking students
- Special support programs for International Students
- Individual support to students who need extra assistance in their education
- A wide selection of print and electronic resources which cater to the requirements of all students.

All support teachers operate in a team teaching mode to provide optimum support for our students.





# **Subject Electives offered at BHS**

Junior Electives	Senior Electives	
Students Choose 3	Students Choose 5 along with an English	
	course	
<ul> <li>Chinese</li> <li>Commerce</li> <li>Design &amp; Technology</li> <li>Drama</li> <li>French</li> <li>Food Technology</li> <li>Graphics Technology</li> <li>Histories Mysteries –Forensics Archaeology</li> <li>iSTEM</li> <li>Industrial Technology - Timber</li> <li>Italian</li> <li>Japanese</li> <li>Modern Greek</li> <li>Music</li> <li>Textiles Technology</li> <li>Photographic &amp; Digital Media</li> <li>Physical Activity &amp; Sports Studies Elective 1</li> </ul>	<ul> <li>English Courses (compulsory)</li> <li>English Advanced</li> <li>English Standard</li> <li>EAL/D</li> <li>English Studies (Category B) In addition to the above:</li> <li>Extension English (1 unit)</li> <li>Mathematics Standard 1</li> <li>Mathematics Standard 2</li> <li>Mathematics Advanced In addition to Advanced Mathematics:</li> <li>Mathematics Extension 1(1unit)</li> <li>Ancient History</li> <li>Business Studies</li> <li>Biology</li> <li>Chemistry</li> <li>Chinese and Literature</li> <li>Chinese Beginners</li> <li>Chinese Continuers</li> <li>Chinese Heritage</li> <li>Community and Family Studies</li> <li>Construction (VET)</li> <li>Design &amp; Technology</li> <li>Drama</li> <li>Earth and Environmental Science</li> <li>Economics</li> <li>Food Technology</li> <li>French Beginners</li> <li>French Continuers</li> <li>Geography</li> <li>Hospitality – Food and Beverage (VET)</li> </ul>	

Junior Electives	Senior Electives	
Students Choose 3	Students Choose 5 along with an English	
	course	
	<ul> <li>Industrial Technology – Graphics         Technologies</li> <li>Industrial Technology – Timber Products         and Furniture Technologies</li> <li>Italian Beginners</li> <li>Italian Continuers</li> <li>Japanese Beginners</li> <li>Japanese Continuers</li> <li>Legal Studies</li> <li>Modern Greek Beginners</li> <li>Modern Greek Continuers</li> <li>Modern History</li> <li>Music 1</li> <li>Music 2</li> <li>Personal Development, Health and         Physical Education</li> <li>Physics</li> <li>Textiles &amp; Design</li> <li>Society and Culture</li> <li>Sport, Lifestyle and Recreation</li> <li>Visual Arts</li> </ul>	



# **Student Leadership**

Student leaders at Blakehurst High School have an important leadership role in the school and enhancing the community's respect for the school. Student leaders are expected to display behaviour of the highset standard at all times, show leadership in the playground and beyond the school gates, and encourage responsible behaviour in other students. School leaders fulfil a number of roles at official functions and representing the school.

#### **Senior Prefects**

Each year up to 24 senior students are selected to be prefects. The selection process is based on written applications followed by an interview. The selection criteria includes evidence of an extensive involvement in school life such as Interact, SRC, Peer Support, school sport, debating, fund raising, environmental team and peer tutoring. Students must have a very good attendance record and be held in high regard by the school community. Selected Prefects participate in an overnight camp at Stanwell Tops Conference Centre. Through a series of bonding activities and leadership training seminars delivered by Burn Bright this camp enhances their ability to work effectively together as a group and carry out their duties and responsibilities.

Senior Prefects have duties throughout the year. These include:

- Being involved in sub-committees according to their selected projects for that year
- Attending and assisting in school activities and functions such as subject selection evenings, open night, music night
- · Chairing and assisting at assemblies
- Playground duties
- Fund raising
- Being an ambassador for the school representing it at events outside school
- Supporting younger students and being prepared to spend time with the students and give guidance and advice

The Senior Prefects abide not only by the school's values of integrity, rigour and empathy but also by the pledge they undertake where they promise to do their best to be a positive role model for other students as well as proactively maintaining the school reputation to assist with the efficient operation of the school wherever possible.

They maintain they will "at all times and in all places maintain the honour of my school, for what I am, my school will be".

#### **Junior Prefects**

Each year up to 20 Year 9 students are selected to be junior prefects. The selection process is based on written applications followed by an interview. In order to be selected students must have a very good attendance record and be held in high regard by the school community. Students must have demonstrated the potential and the desire to develop leadership qualities and have a commitment to contributing positively to the school community.

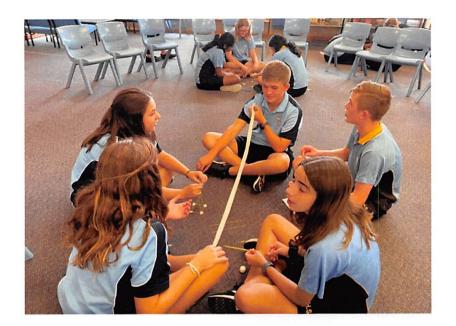
Selected Prefects participate in a one-day training programme facilitated by Burn Bright a student leadership programme that enhances their ability to work effectively together as a group and carry out their duties and responsibilities.

Junior Prefects have duties throughout the year. These may include:

- Chairing and assisting at assemblies
- Fund raising e.g. Genes for Jeans, Day, Daffodil Day Crazy hair day- Leukaemia Foundation, Cake Stalls for various charities.
- This year they have one major project The Bushfire Appeal
- Showing parents and visitors around the school
- Community Service e.g. local nursing home visits
- Assist teachers when asked

#### Peer Support Leaders

- Peer Support Leaders are Year 10 students who assist new Year 7 students in the
  transition from Year 6 to Year 7. This programme operates in Term 1 and Term 2 each
  year. The programme places trained Year 10 students in contact with a small group of
  Year 7 students for a variety of activities which help Year 7 students develop familiarity
  with the school, develop their social skills and make valuable links with older students.
- Each year all Year 9 students undergo an intensive three day peer support leadership training programme. Nominations are made by staff group facilitators on the basis of the students' skills and interaction throughout the three day programme. Nominations are reviewed by the Year Advisers who make the final selections. Selected students have a further one day training programme to familiarise themselves with the delivery of the course and to further develop their leadership skills.



#### INTERACT

Interact is a student group focused on the local, national and global community through action. Students are encouraged to focus on an issue to increase awareness, contribute to or assist. Examples of past projects have been Knit With Love, clothing collection for Youth Refuges, canned food drives and stationery drives.

# SRC

The Student Representative Council (SRC) is a student-led group consisting of students from Years 7-11. These students represent the opinions, interests and needs of all students from across the school.

We complete two major projects each year with the aim of improving the school and the relationship we have with other organisations in our community. To fund for these major projects, the SRC runs various events and fundraisers throughout the year. In the past, SRC has raised money for new bike racks and bins, painted murals (unfortunately the painters accidently painted over these over the break but we are keen to inject some passion back on to our school walls in 2020). Supporting Bear Cottage with much needed gifts was a key achievement in 2020.

#### **Environmental Team**

The student led environmental team raise awareness with regards to the environment. They support Georges River Council Initiatives and work within the Kogarah Cluster of schools to support green initiatives. The team often give presentations and ensure the up-keep of our schools gardens and vegetable patch.



#### **PALS Team**

The primary role of this group of students is to support students who transition to BHS from primary school. Their role is to be a big brother or sister to our newcomers.

#### **SALSA Team**

SALSA students are those who have a deep commitment to raising the awareness of the importance of good health for teenagers. They raise the awareness of the importance of eating, right, physical activity and also the importance of having a growth mindset and positive mental health. They ran the panel for the new canteen agreement and teamed up with the Leadership by the River team with regards to the installation of our fitness circuit.

#### Leadership by the River Team

The purpose of the Leadership by the River Team is to foster community relationships within the community. Our team is focused on building connections with 3bridges with at Carss Park we are a hoping to raise awareness of Dementia. Dementia clients will be visiting BHS to use our fitness circuit and assist with our vegetable garden. Our goal is to become the first ever Dementia friendly school.



# **BHS iSTEM Progression Plan**

# Stage 6

# Years 11 & 12

# Variety of course options:

Design & Technology

Science: Physics, Chemistry & Biology

**Mathematics** 

Software Engineering (app development/robotics)

Enterprise Computing (Excel & MYOB)

# Stage 5

# Years 9 & 10

Design & Technology

iSTEM NESA Endorsed Course

PBL across faculties e.g. HSIE: History &

Mysteries

Careers mentoring & work experience - industry/institution partnerships

# Stage 4

# Years 7 & 8

Technology Mandatory

iSTEM component - across faculties

Target areas\*: 4Cs, project-based learning (PBL), Bloom's Taxonomy Transferable skills\*

# **Post-BHS**

Well-developed transferable skills applied in a variety of contexts including university, TAFE, and/or workplace.

# **Pre-BHS**

Establish links with primary schools where activities are hosted by BHS (Years 5 & 6).

\*These apply to and are developed in the three school stages across faculties.



# **TECH CLUB**

Tech club is place for technology minded students to get together to explore the world of PC's, Robotics, Programming and Gaming. The team also looks for challenges like the EV3 Mindstorm robotics challenge or the Hunter Valley Electric festival to compete against other schools.

In 2019 we had 4 teams of year 7 students participate in the Universal Robotics Challenge. The competition was held by EduTech Australia in partnership with UTS. Two teams were sponsored by EduTech Australia and the school subsidised the other two teams. The URC was an opportunity to foster STEM thinking and close the gap in terms of lower SES students and females student's being exposed to and actively involved in such experiences. Having an all female team participate was especially fulfilling. Their hard work paid off. The advanced team took out the competition and represented Australia in Japan. We sent 10 students to Japan as we wanted to support, acknowledge and inspire as many of the participants as we could. The school is in the process of transitioning to a STEM curriculum. The URC has provided impetus across the school and has highlighted what our students are capable of once they are given and once they themselves take up opportunities.

All students are welcome to join to make new friends as they work together to learn about the world of technology.



Integrity Rigour Empathy



# **Library – Centre of Learning**

The library is the centre of learning at Blakehurst High School. Along with supporting learning across the curriculum, we offer a safe inclusive space for study and relaxation. We are the home of Homework Centre, Book Club and Lego Club. We offer a comfortable space for fun and games including chess, board games, cards and online educational gaming. Hundreds of students visit our library each week for so many reasons!

2 classrooms Flexible learning spaces Junior Lounge Senior Lounge 4 private meeting spaces Library lessons Homework Centre, Book Club, Lego Club 14 desktops 50 laptops Non-fiction Fiction **HSC & Prelim resources Ebooks** Audio books Britannica Online & trained, dedicated staff



# **SPORT**

- We have over 60 grade teams in the Summer Competition more than any other school in the St George Zone which contains 18 different schools (largest in Sydney)
- Summer Sports offered Girls: OZTAG, Volleyball, Table Tennis, Mini Soccer. Boys: Touch Football, Volleyball, Mini Soccer, Basketball, Cricket, Table Tennis.
- Winter Sports offered Girls: Soccer, Volleyball, Basketball, Netball, Table Tennis . Boys: Tennis, Table Tennis, Soccer, OZTAG, Volleyball.
- Recreational sports also offered including: Ten Pin Bowling, Tennis, Ice Skating and Self Defense.
- Also involved in Sydney East K/O's in all the sports listed above.



# **BELL TIMES 2021**

DELE THILS 2021					
PERIOD 0	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
(Yrs 11 & 12 only)	7:45 - 8:45	7:45 - 8:45	7:45 - 8:45	7:45 - 8:45	7:45 - 8:45
1	9:00 - 10:00	9:00 - 10:00	9:00 - 10:30 (A) Assembly (B) Year Meetings	9:00 - 10:00	9:00 - 10:00
2	10:00 - 11:00	10:00 - 11:00	10:30 - 11:00 RECESS	10:00 - 11:00	10:00 - 11:00
Recess	11:00 - 11:30	11:00 - 11:30	11.00 – 12.00 <b>Period 2</b>	11:00 - 11:30	11:00 - 11:30
3	11:30 - 12:30	11:30 - 12:30	12.00 – 12.15 Sport Assembly	11:30 - 12:30	11:30 - 12:30
4	12:30 - 1:30	12:30 - 1:30	12.15 – 12.45 Lunch	12:30 - 1:30	12:30 - 1:30
Lunch	1:30 - 2:00	1:30 - 2:00	12.45 – 2.30 SPORT	1:30 - 2:00	1:30 - 2:00
5	2:00 - 3:00	2:00 - 3:00		2:00 - 3:00	2:00 - 3:00

+ Wk A: assembly 10, 11, 12 at 10.00am-10.30am 7, 8, 9: 9.00am-9.30am

# Wednesday no sport

Transcady no sport		
Period	Time	
<b>0</b> (Yrs 11/12 only)	7:45 - 8:45	
1	9:00 - 10:30	
Recess	10:30 - 11:00	
2	11:00 - 12:00	
3 Sport Groups	12:00 - 1:00	
Lunch	1:00 - 1:30	
4 Sport Groups	1:30 - 2:30	

+ Wk B: Year Meetings 7, 8, 9 at 9am-9.30am 10, 11, 12 at 10am-10.30am

# Wednesday, no sport, no assembly

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Period	Time	
<b>0</b> (Yrs 11/12 only)	7:45 - 8:45	
1	9:00 - 10:15	
Recess	10:15 - 10:45	
2	10:45 - 12:00	
3 Sport Groups	12:00 - 1:00	
Lunch	1:00 - 1:30	
4 Sport Groups	1:30 - 2:30	